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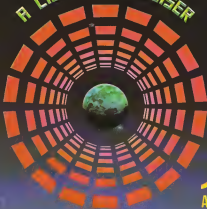
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THE NATURE OF THE BEAST

## EXCITING TIMES!

Things are really moving on the Atari front these days. Since the main machines were announced all the national magazines have reviewed the 1300SE and even some the 1300ST. It is as if they have suddenly realised what they have missed. Surely they had agreed as we could have told them years ago. I just feel sorry for all those people who have bought inferior products. At first they were sceptical that the new machines were exciting, but now that the 1300SE and the 1300ST (estimated numbers at present) are here they are getting more and more interested. Let's hope they continue as they have started and support the machines as much as they deserve.

It is reported that over one hundred development systems have been sold in the UK, and that many well known software houses are busy developing (converting?) programs for the 1300ST. Having the good fortune to use a 1300ST system in my studio recently, I can report that it lived up to all my expectations. GEM was very impressive, the mouse was easy to operate, the development kit and disk's, the mouse was cheap and clear, the keyboard was finger sensitive and a joy to type on. If the 1300ST package contained a complete terminal, monochrome monitor, 3.12 inch disk drive, a mouse, CPM, DOS (Macintosh operating system), TOS, GEMplus and GEMwrite, an E749 is not an all time winner, then I don't know what will be!

Atari DOS 2.5 is now being passed around to contain extra files (not part of the DOS) to convert DOS 5 files to DOS 2 files (DOS 5) format, source files, create an AUTOEXEC.BAT with file and change those numbers. Another file on the disk gives a RAMDISK for use with the 1300SE. A nice manual is also supplied, supplied as a file on the UK version which gives details on how to operate DOS 2.5. Note that a full blown manual will be available later probably costing around £14.

Atari User Magazines is now well under way and Database has finished the disk for passing on the names and addresses of all the people who wished to subscribe.

Most of you have returned your membership questionnaires and we are at the process of compiling the results. We wish to thank you all for your co-operation and we have already started on some of the points raised. In this issue is our new typing checker program called KEYO which we think is far better than some others which are around and in the market. Also from this issue on you will be able to purchase a disk with all of the main programs on.

Finally, there are rumors that the next machine to be launched here will be the 2668 model in the ST range, the 1300ST which built in disk drive! It will be interesting to see if this is true. Our last point, we would like to credit some of the points in the "Present without the Price" article in our 4th Atari magazine, our thanks to Richard J. Greenham for writing in as a criticism and an answer.

## CREDITS

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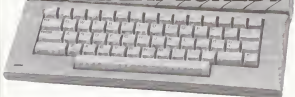
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# 130XE EXPLORED!



by Ron Levy



Welcome to this review of the first of Jack Tramiel's new micros — the 130XE. The 130XE is, in essence, an 800XL (which was just a re-packaging of the twenty-old 800/400 machines) but with a few layout changes and a VERY exciting addition in the form of an extra 64K of RAM!

The operating system and BASIC programming language of the 130XE is identical to the XL series as at this writing, bearing in mind that the vast majority of our readers are already Atari computer owners, I shall restrict my comments to the features which make the 130XE unique within the Atari range. These are:

- a) The Manual
- b) The Physical Layout
- c) The Extra 64K of Memory

## THE MANUAL

Sadly, the manuals previously supplied with Atari computers have been shamefully inadequate. If you have bought an 800XL or 800XL, you will have discovered that although you are given a nice glossy 61 page booklet, only four pages (7 sides) are of any actual relevance. The rest of the book is merely a set of the same 4 pages translated into five other languages! This is hopeless even for an experienced programmer. The reader doesn't intend a choice!

The new Atari regime, however, has come to realise that a good machine is useless without a good manual, and that the vast majority of home computer buyers are novices. Thankfully the 130XE is supplied with a neat 11" x 8 1/2" x 5 1/2" spiral-bound handbook, an incredible 132 pages long and all in ENGLISH! At least one-third of the manual is dedicated to teaching the elementary aspects of programming in BASIC to the absolute novice, and this it does very well indeed. It starts by showing how to print simple words to the screen and progresses at a gentle but thorough pace through to POINTNET loops, mathematical calculations and IF/THEN comparisons.

The next section deals with sound and graphics, sound generation is dealt with fairly concisely — the book is adequate, but

not outstanding in this section. It is in its description of graphics, that the manual really shows signs of weakness. Although the modes 0 to 7 are dealt with in a very clear and concise way, and tried again, I think the beginner will find this very helpful, modes 8 to 15 are not even mentioned.

This, I feel, is a great shame, since these are probably the most interesting and versatile of the graphics modes available to the programmer. Modes 9 to 11, for example, have never really been explained in previous Atari manuals and yet they have been available since the days of the 400/800 machines. Their most interesting facet is the ability to produce realistic camera pictures with the use of a suitable video interface. Also amongst modes 12 to 15, there are some which are excellent for medium resolution 'painted' pictures (there is the special mode used by MICRO-PAINTER and other good 'painting' utilities), and these could do with explaining.

VIDEOCT — Although largely a vast improvement on previous efforts, the

manual seems to stop abruptly halfway through the graphics section! It is very sad that Atari computers have the most advanced and varied graphics available on a home computer, and yet Atari still does not even tell owners about it in the manual. Still, it is definitely a step in the right direction.

## THE PHYSICAL LAYOUT

First impression of the machine's compactness. The reduction in width has been achieved by moving the function and reset keys to above the keyboard. Their diagonal shape has more in its with artistic appeal than practical usability, but nonetheless they do enhance the machine's visual appeal, and the 130XE is certainly the sweetest looking machine produced by Atari. I don't know whether it was intentional, but I found the ridge running across the machine (just above the logo) was very handy for laying pens in while programming!

There were, however, two aspects of the new machine case which I found rather irritating: the first of these being the location of the RESET key. This is placed just above the DELETE and BREAK keys, with an exposed edge facing them. Several times I have accidentally touched this key (it also has a very light spring), and since I use a disk drive, the computer will start itself with the inevitable loss of my program most frustrating!

The other problem is in the characters printed on the keys of the main keyboard. They have been printed in a rather light grey colour, and consequently the four punctuation keys require very good lighting conditions to locate them reasonably easily. I also thought that some of the punctuation marks were needlessly small. Indeed, I found the comma and full stop virtually impossible to discern due to their close examination and this applies equally to the colon and semicolon. Larger bolder black lettering would, I feel, have made the keyboard much more usable. As far as the keys themselves are concerned, I must say that I found them excellent. They have a beautifully light, rapid feel about them, I found that I could

type much faster on the 130XE than on my old 800 — something which I attribute to their relatively short travel and 'bouncy' feel.

A look inside the machine revealed the usual well-screened, high quality circuit board which we have come to expect of Atari. (Something I did find a little disappointing was that all the IC's were soldered directly into the PCB, thus making servicing much more difficult. I suspect that this has probably been done to help reduce costs, increase reliability, and cut down on other component interference; but it will be interesting to see how Atari deal with servicing, particularly on out of warranty machines when the time comes. It is interesting to notice that there are very few large scale logic IC's (3 TTL and 3 CMOS chips) — an example of the trend towards large scale integration (LSI) IC technology — packing as many functions as possible into as few IC's as possible, hence the cluster of large IC's. We all, of course, benefit from this with cheaper, more powerful machines. **VERDICT** — Despite the few niggly points, this is certainly the nearest and most professional looking Atari computer to date.

run a BASIC program any larger than the 8000L, in fact the 130XE will operate in precisely the same way as the 8000L... this is why it's 100% compatible with existing XL Atari software. The additional 64K exists as 4 separate 16K blocks and the only way it can be accessed is by disabling a 16K block of normal memory and placing a chosen block of the extra memory in its place. You can do this by jumping to memory location 54017. Once this is done however, you can not access the original 16K memory block until it is re-enabled. Diagram 3 shows how this happens a little more clearly.

It is also possible to have the main processor (6502 CPU) accessing the system memory as normal, but have the display processor (ANTIC) accessing the extra RAM, and vice versa. This is because the control register in location 54017 uses 2 bits to decide which type of memory the two processors will use: one for the 6502 and one for the ANTIC. Two more bits are used to indicate which block of memory is to be used if the extra memory is selected by either of these.

Notice where the extra RAM is overlaid: it is in the second 16K section (locations 16384 to 32767). This is the

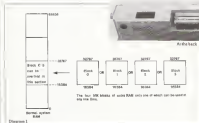
This problem of conflict of memory would, at first, seem to prevent the use of the extra RAM by a BASIC program for data storage, but this need not necessarily be so. There are two ways around the problem —

a) Ensure that the BASIC routine which accesses the extra RAM lives outside the 'window' section. You can find the approximate position of RAM of a program line by including the following command on the same line — PRINT ADDR( )

This seemingly pointless command will in fact print the address of the non-existent string in the quotes! Consequently you will know the approximate location (to within 4 or 5 bytes) of the program line.

b) Use a machine code subroutine located outside the second 16K section of memory to perform the access to the extra RAM. This is the fastest, easiest and most reliable method; but unfortunately not everyone knows how to write in machine code. For those who do, Atari BASIC provides an excellent method of interfacing machine code routines to a BASIC program, the USR function.

An application which the extra RAM is used for is a RAMDISK. A RAMDISK is a large block of memory with a piece of



machine code software which emulates a disk drive, so that programs which regularly access a file at random positions can be loaded into this chunk of memory in a disk drive. This increases the speed of such a program enormously, as well as reducing drive wear.

Other applications which could benefit from having the extra memory are word processors, program text editors or database type programs. Atari have stated that any software packages produced for the 130XE will be made compatible with the older Atari computers, but perhaps with some features lost. It will certainly be interesting to see whether they stick to that.

**VERDICT** — The extra RAM is a superb feature which should ensure the survival of the Atari machines. It opens up the way for many exciting possibilities such as a RAMDISK, large database programs, perhaps even a decent 'spelling checker' type word processor. Adventure games that use graphics can be vastly improved involving the need to load each screen separately from disk.

When you take all the possible future benefits into consideration, and the fact that by upgrading you will not loose out in any kind of incompatibility with the software you already have. Finding the money £170 to buy one is a temptation not easy to overcome. It will be an investment worth every penny!

I would like to thank Silica Shop for sending me the 130XE to review to soon after they arrived in the U.K. Its nice to know that someone out there is supporting the Atari computers with enthusiasm.

## THE EXTRA RAM

Now for the part which really does make the 130XE different to its predecessors. The 130XE is supplied with a total of 128K of random access memory (RAM), twice as much as the 8000L. Marvellous, I hear you say. But if you plug your machine in, switch on and type — PRINT FREE(0).

It responds with 37902 (the same as it did with the 8000L). RAM less the software burned out to allow BASIC, and the operating system to start. Here is the catch, the additional 64K is not there to use as normal memory!

The problem is that the 6502 CPU, like all 8 bit processors with 16 bit address lines, can only 'talk' to up to 64K of continuous memory (ROM or RAM), in one.

So, where than is the extra 64K lurking in the 130XE? Firstly you must realise that the 130XE will not be able to

obvious choice since the 0 to 16383 section holds the valuable system information which, if it is unavailable briefly, or even to get corrupted, would cause the computer to lock up, or crash. The third 16K RAM section (32768 to 49151) holds the screen data, and 8K of this is often switched out to allow BASIC or cartridge software to operate — so it is a logical choice. The top 16K section (49152 to 65535) is where the operating system lives in ROM, so it is also out of bounds. This only leaves the second 16K section, locations 16384 to 32767, to use as a 'window' to the extra RAM. This area is free when you switch on, but as your BASIC program grows, it will eventually reach and cover it. The problem then is that when you attempt to enable and access the extra RAM using BASIC commands (a POKE and PEEK) you might actually disable your programmes memory space and crash BASIC!

# Binary Loads From BASIC

There have always been a number of problems in loading a binary load file from BASIC. These problems arose mainly from the fact that another DOS file must be loaded itself in order to load a binary file for you. This file will either convert your BASIC program or force you to wait for a signal while a section of memory is read out under a MEM SHL file. Another problem is that the DOS loader will protect itself and not allow any loads over its region of memory, a region which is normally lost to users.

There are 3 answers to the problem. Firstly, get another DDB, e.g. C&A+ which runs a resident binary load option. Secondly, make your binary load file run an ALIQUOT SYS file, so it is loaded on boot up. Ignoring the second DDB file. These two solutions are rather expensive or inconvenient, so perhaps the compromise solution is to leave in short routine to perform the load/loss.

Before the listing explanation however, a quick reminder on the structure of a binary file:

## STRUCTURE

It is basically a memory dump controller (as cassette) with a special 64k buffer, which determines where to load the file, and how much there is to load. Referring to Figure 1, the first two bytes are a mandatory 255,255 which specify that it is a binary file. The next two bytes are the 16 to address at which to start the load. The 5th and 6th bytes are the 16,16 address at which the load will end. Following the first 6 bytes, the data which is to be loaded between the two addresses

A binary load file does not stop there though. Depending on how it was created it could have a number of supplements (many files appended to the end). Such a file is known as a compound file. The only difference between these extra sections and the first, is that the first two (SSE) may or may not be included. The four sections bytes and the specified amount of data will still be there, however.

The listings below are for a BASIC binary load option, which occupies most of Page 6 in memory. Once installed, you can call it with —

Where you supply the filename you want to load. At the moment, the routine will not load any program between page 6 and page 31, in order to protect itself and

by Steve Hillen



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```

01 1 REM *****
02 2 REM
03 3 REM REMMY LOAD FROM BASIC
04 4 REM
05 5 REM BY STONE MILLER
06 6 REM
07 7 REM FOR MONITOR MAGAZINE
08 8 REM *****
09 9 REM 31000
10 10 REM *** Create REMMY Load file. ***
11 11
12 12 DIM IN$(1)
13 13 ? "Ready disk with DOS and press C"
14 14 INPUT IN$
15 15 IF IN$ THEN 200
16 16 OPEN "I,M,M","DISKONLY.DAT"
17 17 PUT #1,325:PUT #1,325:PUT #1,#PUT
18 18 #1,#PUT #1,344:PUT #1,#
19 19 FOR A=0 TO 244:READ IN$1:PRINT
20 20
21 21 CLOSE #1:?"Done.";END
22 22 ? "Error "PTRN/175:CLOSE #1:END
23 23 REM *** Load data onto page 4 ***
24 24
25 25 FOR A=0 TO 244:READ IN$1:PRINT
26 26 #1,IN$1:G
27 27 REM *** Ready to use. ***
28 28 REM *** 4=DISK134, 3=175, FOLLOW
29 29 45-57711 ***

```

the resident DCS. The upper and lower bounds can be altered by giving LDC and UDC respectively with the new bounds.

You will also notice that the program will print the memory ranges loaded in RAM, and there are two things to look out for. If the file loads into 0000-0001, then those two locations hold the JUMP address for the file. If it loads into 0002-0003, then those two locations hold the INIT address for the file.

Type in listing 1 and save it out before running it. As it stands, the program will read the data into page 5 then stop. If you delete line 10 however, the program will create a binary load file of itself, which you can load once with DCRS, then load any further binary files without the need for MATH 5447.

Listing 2 is the assembly code, and is only shown for more advanced readers who may wish to see how it works.

TO 23000 100  
 WE 13012 0070 224,234,242,248,249,257,260,261,267,274,275,276,282,283,284,287,288,291,292,293,294,295,296,297,298,299,300,301,302,303,304,305,306,307,308,309,310,311,312,313,314,315,316,317,318,319,320,321,322,323,324,325,326,327,328,329,330,331,332,333,334,335,336,337,338,339,340,341,342,343,344,345,346,347,348,349,350,351,352,353,354,355,356,357,358,359,360,361,362,363,364,365,366,367,368,369,370,371,372,373,374,375,376,377,378,379,380,381,382,383,384,385,386,387,388,389,390,391,392,393,394,395,396,397,398,399,400,401,402,403,404,405,406,407,408,409,410,411,412,413,414,415,416,417,418,419,420,421,422,423,424,425,426,427,428,429,430,431,432,433,434,435,436,437,438,439,440,441,442,443,444,445,446,447,448,449,450,451,452,453,454,455,456,457,458,459,460,461,462,463,464,465,466,467,468,469,470,471,472,473,474,475,476,477,478,479,480,481,482,483,484,485,486,487,488,489,490,491,492,493,494,495,496,497,498,499,500,501,502,503,504,505,506,507,508,509,510,511,512,513,514,515,516,517,518,519,520,521,522,523,524,525,526,527,528,529,530,531,532,533,534,535,536,537,538,539,540,541,542,543,544,545,546,547,548,549,550,551,552,553,554,555,556,557,558,559,560,561,562,563,564,565,566,567,568,569,570,571,572,573,574,575,576,577,578,579,580,581,582,583,584,585,586,587,588,589,590,591,592,593,594,595,596,597,598,599,600,601,602,603,604,605,606,607,608,609,610,611,612,613,614,615,616,617,618,619,620,621,622,623,624,625,626,627,628,629,630,631,632,633,634,635,636,637,638,639,640,641,642,643,644,645,646,647,648,649,650,651,652,653,654,655,656,657,658,659,660,661,662,663,664,665,666,667,668,669,670,671,672,673,674,675,676,677,678,679,680,681,682,683,684,685,686,687,688,689,690,691,692,693,694,695,696,697,698,699,700,701,702,703,704,705,706,707,708,709,710,711,712,713,714,715,716,717,718,719,720,721,722,723,724,725,726,727,728,729,730,731,732,733,734,735,736,737,738,739,740,741,742,743,744,745,746,747,748,749,750,751,752,753,754,755,756,757,758,759,760,761,762,763,764,765,766,767,768,769,770,771,772,773,774,775,776,777,778,779,780,781,782,783,784,785,786,787,788,789,790,791,792,793,794,795,796,797,798,799,800,801,802,803,804,805,806,807,808,809,810,811,812,813,814,815,816,817,818,819,820,821,822,823,824,825,826,827,828,829,830,831,832,833,834,835,836,837,838,839,840,841,842,843,844,845,846,847,848,849,850,851,852,853,854,855,856,857,858,859,860,861,862,863,864,865,866,867,868,869,870,871,872,873,874,875,876,877,878,879,880,881,882,883,884,885,886,887,888,889,890,891,892,893,894,895,896,897,898,899,900,901,902,903,904,905,906,907,908,909,910,911,912,913,914,915,916,917,918,919,920,921,922,923,924,925,926,927,928,929,930,931,932,933,934,935,936,937,938,939,940,941,942,943,944,945,946,947,948,949,950,951,952,953,954,955,956,957,958,959,960,961,962,963,964,965,966,967,968,969,970,971,972,973,974,975,976,977,978,979,980,981,982,983,984,985,986,987,988,989,990,991,992,993,994,995,996,997,998,999,1000  
 WE 13013 0070 123,141,200,250,260,265,266,267,268,269,270,271,272,273,274,275,276,277,278,279,280,281,282,283,284,285,286,287,288,289,290,291,292,293,294,295,296,297,298,299,300,301,302,303,304,305,306,307,308,309,310,311,312,313,314,315,316,317,318,319,320,321,322,323,324,325,326,327,328,329,330,331,332,333,334,335,336,337,338,339,340,341,342,343,344,345,346,347,348,349,350,351,352,353,354,355,356,357,358,359,360,361,362,363,364,365,366,367,368,369,370,371,372,373,374,375,376,377,378,379,380,381,382,383,384,385,386,387,388,389,390,391,392,393,394,395,396,397,398,399,400,401,402,403,404,405,406,407,408,409,410,411,412,413,414,415,416,417,418,419,420,421,422,423,424,425,426,427,428,429,430,431,432,433,434,435,436,437,438,439,440,441,442,443,444,445,446,447,448,449,450,451,452,453,454,455,456,457,458,459,460,461,462,463,464,465,466,467,468,469,470,471,472,473,474,475,476,477,478,479,480,481,482,483,484,485,486,487,488,489,490,491,492,493,494,495,496,497,498,499,500,501,502,503,504,505,506,507,508,509,510,511,512,513,514,515,516,517,518,519,520,521,522,523,524,525,526,527,528,529,530,531,532,533,534,535,536,537,538,539,540,541,542,543,544

100

```

00001 gBinary Load files from Basic
00002 gWrite to Spoolwriter
00003 g
00004 gCalled by
00005 g(=00010000,0001*50(10NAME,EXP*))
00006 g
00007 .LI OFF
00008 .DS 4000 Page 4
00009 .FS "BINARYLOAD.DAT"
00010 g
00011 gCIB Equates
00012 g
00013 IC000 .DS 0342 Command byte.
00014 IC001 .DS 0344 Buffer address low.
00015 IC002 .DS 0346 Buffer address high.
00016 IC003 .DS 0348 Buffer length low.
00017 IC004 .DS 0349 Buffer length high.
00018 IC005 .DS 034A Auxiliary byte 1.
00019 g
00020 gCIB commands
00021 g
00022 OPEN .DS 45 Open file.
00023 CLOSE .DS 4C Close file.
00024 GET .DS 4F Get bytes.
00025 PUT .DS 4F Put bytes.
00026 g
00027 CIBV .DS 4E56 CIB entry vector.
00028 g
00029 gBy asynspace.
00030 g
00031 BUFFER .DS 400 Four bytes space.
00032 TEMP .DS 400 One byte space.
00033 g
00034 g
00035 STMT PLA Clear stack.
00036 CLA Clear decimal.
00037 LDI 0010 Set to 1000 H.
00038 LSA ROPEN Open the file.
00039 STA IC000,1
00040 LSA 00 Direction is read only.
00041 STA IC001,1
00042 PLA Followup address
00043 STA IC002,1 Is passed on the
00044 PLA stack and saved
00045 STA IC003,1 into the buffer addr.
00046 JBR CIBV Let CIB open file.
00047 RMC EX000 IF 1 -no file error.
00048 g
00049 JBR GET1 Get one byte from file.
00050 CMP 00FF Test the 255 for
00051 RMC EX000 a binary load file.
00052 JBR GET1 Base for second byte.
00053 CMP 00FF
00054 RMC EX000
00055 g
00056 #A004 LFI 00 This loads 4 bytes
00057 GET1 STY TEMP from the file
00058 JBR GET1 and saves them in
00059 LFI TEMP buffer. Also 4 are
00060 STA BUFFER,7 the start and end
00061 INY load addresses for
00062 CFI 00 the file.
00063 RMC GET1

```

```

00064 g
00065 g
00066 g
00067 LSA BUFFER The start load goes
00068 STA IC004,1 into the buffer addr.
00069 LSA BUFFER+1 Check that file will
00070 CMP 00 not overflow
00071 RMC 00 above Page 4
00072 CMP 001F not below
00073 RMC EX000 page 41F (protect 000)
00074 BR STA IC004,1
00075 GDC New abstract start
00076 LSA BUFFER+2 addr. from end
00077 RMC BUFFER addr. and add 1
00078 STA IC004,1 to get the length
00079 LSA BUFFER+3 of the file to load.
00080 RMC BUFFER+1
00081 STA IC004,1
00082 INC IC004,1
00083 RMC JUMP
00084 INC IC004,1
00085 JBR PART2 Load the file.
00086 g
00087 JBR GET1 Test for compound file.
00088 STA BUFFER Save for later
00089 JBR GET1 Get another-if it's 255
00090 CMP 00FF then need another 4 bytes.
00091 RMC 000010 If not, then those 2
00092 STA BUFFER+4 were the start load addr.
00093 LFI 02 Specify two bytes only
00094 RMC GET1 and get them.
00095 g
00096 GET1 LSA 00 If length set to 0,
00097 STA IC004,1 one byte is returned
00098 STA IC004,1 in 4.
00099 JBR PART2 LSA GET1 Get for get byte.
00100 STA IC000,1
00101 JBR CIBV Get bytes.
00102 RPL 0000 No error if 1 -no.
00103 PLA
00104 PLA Clear load file.
00105 g
00106 RMC EX000 LSA R00000 Close the file.
00107 STA IC000,1
00108 JBR CIBV and next to Basic.
00109 RTS
00110 g
00111 PRINT
00112 g
00113 LFI 00 This section changes
00114 LSA BUFFER+1 the first 4 hex
00115 JBR STOP bytes in buffer
00116 LSA BUFFER to a printable 8 bytes.
00117 JBR STOP
00118 INY
00119 LSA BUFFER+3
00120 JBR STOP
00121 LSA BUFFER+2
00122 JBR STOP
00123 g
00124 LDI 00 Specify 1000 0
00125 LSA 00001 Put a record.
00126 STA IC000 Get buffer length.
00127 RTS IC004

```

00127 LDR B7F  
00128 STB (CALL  
00129 LDR #MESSAGE Point to message to  
00130 STB (CALL print to screen.  
00131 LDR MESSAGE  
00132 STB (CALL  
00133 JNB C10H Let C10 print.  
00134 LDR #10 Restore (C10 )  
00135 RTS  
00136 ;  
00137 ;  
00138 RTSP LRT #1 Set index.  
00139 PSH Save for later.  
00140 LDR Shift high visible  
00141 LDR to low visible.  
00142 LDR

00143 LDR  
00144 CONNECT ORG #120 Put in ASCII offset.  
00145 CWP #120 Add correct for low  
00146 BCC #OTHER numbers.  
00147 AND #4  
00148 #OTHER STB MESSAGE,7 Store.  
00149 JMS  
00150 DCS  
00151 AND #RT Both done.  
00152 PLA Restore i  
00153 AND #00F Set low visible.  
00154 JMP CONNECT and change to ASCII.  
00155 RET  
00156 ;  
00157 MESSAGE .AS "FFFF-FFFF"  
00158 .AS 0

## CROSSWORD COMPETITION RESULT

We had an overwhelming response to the crossword competition, and it took a lot of work to sort out the correct entries and put them into the provolable list ready for picking the winner. Surprisingly there was only seven correct entries, so we probably made the clues a bit too difficult. Next time we will make them a bit easier!

Our congratulations to Liz Ahmedoui from Chalfont in Kent for being one of the seven and for having the good fortune to have her name pulled from the list. We hope the £10 came in handy! (Liz! Also our condolences to the six who got it right but got nothing for their efforts.

To put all of you who are curious about the answers out of your misery, here they are:

Across ACROSS (3) Jack Terrell,  
6 (1) interface 5 (ROM) 11 (Byte) 12 (Lat,  
13 (Binary) 15 (Page) 17 (Command,

17 (Tty), 20 (Sector), 25 (Terminal),  
26 (Disk Drive), 28 (Mode), 30 (Decimal),  
31 (Rememory), 34 (Mr Tape) 35 (Language  
37 (Integer), 38 (Keyboard), 39 (Open.

Answers DOWN 1 (Article) 2 (Error), 4 (Set), 7 (Cassette Recorder) 8 (Structured),  
10 (Manual), 14 (Loopback), 16 (System),  
18 (Dining), 21 (LPM), 23 (Alert), 25 (Memory)  
27 (Mass), 28 (Mobile), 29 (New) 30 (Data),  
32 (Even), 33 (Flag) 35 (Loop), 36 (Camera

## MONITOR ON DISK

Like the look of a program but can't find time to key it in? You've asked the sale three times to do it for you whilst you're out at work, and she still hasn't. Or maybe you have typed it in but it won't run. Then why not take all the effort out of it and send for the MONITOR DISK. All the main programs in such issues of MONITOR are now available pre-recorded on disk for you. They cost £4.95 which includes

postage and packing, send a cheque/postal order made payable to the T.J. & Aard Computer/Quorum Club to Monitor Magazine, P.O. Box 3 (Rayleigh, Essex if you live in Europe add 50p if outside Europe add £3.00. Please allow 28 days for delivery.

**Monitor Disk 8**  
Includes Quickedit, a text Graphics & Port/Driver handler, Nighttime Reflections, an extremely frustrating adventure Matchbox, improve your concentration with this memory game! Interrupts 5 demo programs showing various uses of interrupts.

**Monitor Disk 9**  
Includes Kargo, a new typing checker Multiboot Bootbase, database program for Multiboot disks! (Brisaid), binary loads from Basic, Happyguy, automatic line numbering, Wordlink, for use with the 130XE. Fast Fill, a speedy shape filling utility.

## STOP PRESS STOP PRESS

A new word processing package is soon to be released (August) by Precision Software for use on the XL/XE range. It will be supplied on disk with a fully comprehensive manual which includes a training course. The word processor is menu-driven, with single command selection plus user-defined selection. It also has a calculator, mail merge facilities, a dictionary of over 20 000 words (which is also user definable) and can be used as a spelling checker. Various Printer set up files are included (yes, there are user definable too). Although it is menu driven, for more experienced users all commands can be inserted directly into the text. The package is being marketed under the 'Superscript' brand name and will be on display at the PCW show at Easie Court in September. The price will probably be £69.95, which sounds a lot but after having seen a previous copy and being totally impressed with the quality of the program, came to the conclusion that it will be a bargain!



A new 'Magical' adventure from Level 9 called 'Red Moon' is to be released on 15th July. It is cassette based, is a with graphics, and will retail for £6-95. It is as good as their others in worth looking out for.

Discovered in amongst the pile of letters we receive at M42 was the first issue of the new newsletter for Atari fans. It is pretty good, we liked the 'Atariwise' cartoon strip last issue we had thought of it. Named 'GTA's Gamble' details are available from Mike Lynch, 34 Calderine Road, Anfield, Liverpool, L4 2SN.

On the subject of newsletters, we have been sent a copy of 'Atari Magazine' which is published by Stichting Atari Computers in Holland. It is a professionally printed newsletter full of tips and listings and although it is all in Dutch and we couldn't read it, it was fun typing in the programs just to find out what they did. If you are interested, we are sure Casper Jensen would love to have you join. You don't have to write in Dutch, he speaks English! Write to Postbus 403/81, 6500 AD Nijmegen, Holland.

There are very strong rumours that Atari Corporation have booked three massive stands at the forthcoming PCW show at Easie Court in September. We have also heard that Sella-Shop and Precision Software will be there, and it is a possibility that Page 8 magazine will have a stand too. If all this comes to pass, it will be a show not to be missed by any Atari enthusiast.





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# STARTING FROM BASICS

by Captain Hacker

Welcome to the second part of my column for the beginner. This is where I hope to alleviate the confusion experienced by the novice who wants to get a foothold into the world of programming. In this issue I will deal with the way elements of information are held in the computer. There are two types of information (or data) that can be manipulated in a program, the first is numeric values, and the second is letters, or words.

## Numbers

In the last issue I told you a little about the PRINT command, and how to use it to print your name to the screen. Since I will now use this command, it is important that you read and understand the article in the last issue (Black Issues are available). Let us suppose that we want to print the number 2 onto the screen. This is very simple, just type —

```
PRINT 2
```

Press RETURN on your computer and you will see that it obediently places a 2 on the next line, just as instructed! Suppose though, that you want to do something more useful with numbers, what can your computer do? Well, in fact, your computer can perform any of the basic mathematical operations for which you might normally use a calculator, it can add, divide, subtract and multiply. It can also perform the kind of functions which you would normally find on a good scientific calculator, such as SIN, COS, LOG, etc.

If I decide that I want my machine to add two and four together, I would simply type —

```
PRINT 2+4
```

Try it, and you will see that it prints 6 on the next line. What about subtraction though? Type —

```
PRINT 4-2
```

This, of course, gives the answer 2. When adding or subtracting I use the same keys as on a calculator, but for multiplying and dividing I have to use different symbols. For multiplying I use the ASTERISK, i.e. —

```
PRINT 4*2
```

With the result of 8 being printed.

For division I use the symbol which is referred to by programmers as a SLASH, i.e. —

```
PRINT 4/2
```

This gives the value of 4-divided-by-2. All these symbols are on the lower right-hand side of your keyboard. Experiment with them for a while, and remember that they can be used in a combination, thus —

```
PRINT 4*3/2.5+1
```

## Numeric Variables

Let us suppose that I want to hold a numeric value in a program, but I want to alter it in various ways as the program progresses. To do this I have to use a VARIABLE. You can imagine this as a pot, into which I may place a number. I can alter the value in this pot using any of the mathematical functions. I experimented with earlier, and I can have as many 'Pots' as I wish, but how do I refer to them, or tell them apart from each other? I just label each pot separately, just as if I were actually labelling different types of jam. I stick imaginary labels onto my imaginary 'Pots'! In order to do this label as the VARIABLE NAME.

To create a number pot I need only refer to its name and the computer will automatically make a space for it in its memory. Type the following —

```
A=1
```

Notice that when you press RETURN the computer does not print anything. All it has done is to create a number 'Pot', place the value 1 into it, and then labelled it with the letter 'A'. Many computers only permit VARIABLE NAMES of one character length (i.e. A, B, C, D, etc) but fortunately the Amos allows names of almost any length. The only limitation is that you must NOT use words which are themselves commands such as PRINT or GOTO, (these are called reserved words). I can print the contents of a variable in the same way as I could print a literal number, e.g. —

```
PRINT A
```

In fact, I can treat number variables in exactly the same way as I would treat

numbers themselves. I.e. —

```
PRINT A+5
```

The answer will be 6, since the last operation I performed on the variable A was to place the number 1 into it. Experiment with the following command lines on your screen —

```
A=A+2  
PRINT A  
B=7  
PRINT A+B  
PRINT A*B  
PRINT A/B
```

To show how to use a number variable in a program, here is a short program for you to type in —

```
10 A=1  
20 PRINT A  
30 A=A+1  
40 GOTO 20
```

Type RUN after you have entered each line, but remember that to stop the program you will have to press the BREAK key!

## String Things

The second kind of information dealt with in a computer is called STRINGS. A string is the term used to describe a collection of letters grouped together, usually to form a word. Remember that in the last issue I used the PRINT command to print a name to the screen, thus —

```
PRINT "JACK"
```

Well let us suppose that, rather than quote the name directly, I would prefer to store the name JACK into one of our imaginary pots, (the same as I did with numbers) and give it a label. I can do this, but I somehow need to store the computer that I am dealing with a string, rather than a numeric variable. This is done by putting a dollar sign after the variable name (or label). For example, whereas I use the name A for our number variable, I must



# REVIEWS

## MR. DO!

48K Cassette £5.95 Disk £14.95  
from US Gold

Reviewed by Gary Conway

Starting as a cute little clown, I went out on my daily round of cherry picking. As usual, those little monsters are out to stop me, but I am determined and armed! Clutching my trusty power ball, I push my way through the earth and set up my trap. I can almost smell those monsters coming up the tunnel as I push a big red apple upon them. Whilst securing that satisfying little victory, another monster creeps into view and, with what can only be pure reflex, I hurl my power ball and sent it to another dimension!

Having flattened some monsters, I came upon the bar and discovered one of the fabled centre treats. Wow! a dish of ice-cream yum yum! Soon after I had polished this off, I heard some strange marching sounds. Oh, Oh! It's the Boss Monster and it's divided hismenes! I've got to run!

Mr. Do! is a very good translation of the arcade game of the same name. As you may have gathered, it's a digging game. You pick up cherries as you tunnel through a cherry field, while being pursued by various monsters. Points are gained by picking cherries, making the center treat, killing the monsters and picking up the legendary Lucky Diamond. Extra Mr. Do!'s are awarded, not by points (but when all the types of Boss Monsters are killed. Boss Monsters are marked with the letters B, X, T, R or A. Items they are also known as EXTRA letter monsters!

Regular Monsters move along pre-dug tunnels and can be killed by your power ball or a falling apple. Diggers are the only monsters that dig tunnels (just to walk) and can be killed in the same way. Besides Regular Monsters can tunnel (Diggers). A Boss Monster appears at every 5000 points and when you eat the center treat, the henchmen follow! The Boss and its divided henchmen cannot always be destroyed by falling apples, but killing the Boss will change its henchmen into apples.

Mr. Do! features very good graphics and nice little tunes. There are many nice touches such as: your Mr. Do! changing poses as he moves; the Regular Monsters eyes and legs move and the henchmen wobble as they chomp on the apples. When an extra Mr. Do! is awarded, a cartoon shows your Mr. Do! sitting up to a monster and hurling a power ball at it, the monster starts to sweat (it sure looks like sweat!) and waves a white flag in surrender! Developer claims that there are virtually a limitless number of screens, but I found that screen 1.1 is really identical to screen 1, screen 12 to screen 2 and so on.



There is only one gripe, that is the cassette version loads in five parts and takes over 18 minutes! Another thing (did I only say one? Sorry!) the disk version costs £5 extra! Having said all that, it is a very addictive game and beats Pacman and Dig Dug hands down. I can recommend it to any arcade game who likes a little strategy.

### A TIP FOR BEGINNERS.

To set up a trap, dig straight upwards two positions adjacent and one step below an apple. Now pass under the apple and it will fall behind you. Then turn around and push the apple slightly so that it just sticks out into the vertical tunnel. To get the maximum points, wait until lots of monsters are in the tunnel then push the apple onto them.

## Top-DOS. The Ultimate DOS 386 Disk. Price £37.95

Reviewed by Matthew Tjepkema.

I've always been a great fan of Atari's menu driven DOS 2.0s. It is simple and very user friendly. Atari's DOS 3.0 was a step back for Atari in my eyes, as it was for many other people I know, who have encountered it.

I use DOS 2.0 regularly and I like all my DOS systems to be compatible with each other (that's why DOS 3.0 was out of the window straight away!). I occasionally use DOS DOS XL or (CD) SysDOS (with Ultra Speed IO Processes). Both of which are compatible with DOS 2.0s.

DOS 2.0s is good for its age (and it is a great improvement on DOS 1.0). For many a year now, there has been a long wait for a DOS 2.0s update, something which has multiple compatibility and many new features to help the programmer get the most from his disk based system.

Top-DOS, from Eclipse Software, has

done just that. Top-DOS is a menu driven DOS with many more features than Atari DOS 2.0s. I counted 13 more commands. Many are features to help the lay user, but some are a real help to programmers who need to get the best from their DOS. I shall briefly outline some of the major commands which attracted me to Top-DOS.

The destinations are alphabetically listed and numbered for ease of use. You can search a directory for all the files beginning with, for example, A, and specify to copy them to another disk, print them to printer, or print them to screen. A nice feature which alleviates the necessity of exiting to Basic or Assembler, is load a file to see its coding.

You can specify the length of the file name, and the number of columns in the menu. (1 to 6). A trouble command (or you can see an error message in English. No more codes to learn! You can load the RESCUE Handler from DOS, choose Resident DOS, or Non-resident DOS, change bytes in memory using the Editor and Monitor, already installed in memory when Top-DOS is loaded, and there is one of my favourite commands. Unclerk file.

Top-DOS is divided into two parts: the first part being the main menu, which is similar to a DOS 2.0s menu, but with 12 more commands. The second part is a customer menu with around 22 commands. This customer menu is a very useful part of the DOS. It allows you to make your own version of DOS, with your own pre-coded requirements. Something similar to that of a Printer coding disk, with all the Printer codes set up for your particular Printer.

This customer section does not write codes to the disk however. It makes alterations to the DOS in memory and then



# GO FORTH

by Paul Blackmore

*This article is an introduction to one of the more popular alternatives to BASIC as a programming language*

FORTH is, as it is generally known today, is based on FORTH 79, the most used implementation being the Fig FORTH model. This is a minimum specification, most commercial implementations of FORTH have enhancements to take advantage of a particular computer's capabilities. There are a number of different FORTHs for the Atari, mostly disk based, although English Software have recently produced a cassette version. There are currently three disk versions available: FigFORTH by Atari (AFR), apoco, CP, Q/S, FORTH by Quality Software and ValFORTH by Valpar Intermedia. As FORTH was designed to operate with disk based systems this article is in general talking about disk versions of the language.

## FORTH Advantages?

Firstly, FORTH is significantly faster than BASIC in most applications. This is because FORTH source code is compiled and not interpreted at run time (this is not strictly true as FORTH has a small run time interpreter). Secondly, FORTH code is compact, allowing larger programs in the available memory. A FORTH word, once defined, takes only two bytes of memory when subsequently used inside another word definition.

## What is FORTH?

The most fundamental structure in FORTH is the stack. Anyone who has delved into the intricacies of assembly language will understand the concept of the stack. For the uninitiated, the stack can be likened to a pile of papers, each sheet of paper in the pile having an item of data written on it. Obviously the last sheet put on the pile is the first one to be taken off the top, commonly known as LIFO (last in, first out), and to get at something halfway down the pile you have to move the others off the top first.

One of the most apparent differences between FORTH and other languages is the use of Reverse Polish Notation (RPN). This is usually one of the earliest stumbling blocks when learning FORTH. To my knowledge, no other language uses RPN, although some of you may know it from some of the early scientific calculators.

Basically it works in this manner:

On a normal calculator, the calculation —  
 $6/5 + (4/3) =$

Would entail a series of keystrokes something like this —  
 $4 \div 3 = + 5 \div 6 =$

In FORTH, the calculation becomes —  $6.5 4.3 * + *$

The " " in FORTH, the post stack command, is the equivalent of hitting the equals key on the calculator.

The top two numbers on the stack (3 & 4) are multiplied by the first " " leaving the result on the top of the stack. Then " + " then takes the result and adds it with the next number down the stack, the 5, and leaves the result of that calculation on the stack. Finally, the " \* " takes these two remaining numbers and multiplies them together. The last operation, the " " prints the number left on the top of the stack.

It can be seen from this example that the stack can be loaded with data and then each item of data can be accessed sequentially by the mathematical operators. There are many commands within FORTH that allow manipulation of data on the stack so that extremely complicated calculations can be performed without vast numbers of brackets (in fact without the use of brackets at all).

This brings me to FORTH's most powerful feature: the ability to define your own command words. The words that you define can then replace other words which ultimately becomes your program. There is almost no limitation on what words do or even on what they are called, (you cannot have a word with a space in its name or contain control characters). In fact, some of the standard words in FORTH are nothing more than symbols, e.g.  $8^{\circ}$  —  $\pi$  etc.

For instance, you could define the word **AVERAGE** to calculate the average of three numbers. It could look something like this:

**AVERAGE** + + 3 /  
The " + " and the " / " mark the start and finish of a word definition. This word needs three numbers on the stack, it adds them together, divides by three and prints the result. It would be used in the form —  
99 328 225 **AVERAGE**

This would print the result 329.04.

(the "04." is like BASIC printing **READY**)

Note that the result is "integer" only, i.e. there are no decimal places in the answer. With a different definition of **AVERAGE** it is possible to get an answer with a remainder —  
**AVERAGE** + + 3.14159 " 3 /

The " " prints the text between the quotes. This would print the result —  
99 328 225 **AVERAGE** 220 2 / 3.04

Standard FigFORTH does not support floating point maths. If you have Atari's ValFORTH or ValFORTH however, this has been added as an extension to the system. It should be noted that the use of floating point maths in FORTH is not much quicker than it is in BASIC, it uses the same 05 routines!

The FORTH command words available allow you to have the very fashionable "structured programming". Apart from words that allow manipulation of memory there are loops such as **DO** — **LOOP**, **DO** — **+LOOP**, conditional structures like **IF** — **ENDIF**, **IF** — **ELSE** — **ENDIF**, **BEGIN** — **AGAIN**, **BEGIN** — **UNTIL**, **BEGIN** — **WHILE** — **REPEAT** and the extremely powerful **<BUILD** — **<DOES>** construct. With **<BUILD** — **<DOES>** words can be created that define defining words (read that again, it does make sense!).

In Atari FORTH there are command words on the system disk for graphics, sound, printer handling and editor and a complete assembler vocabulary allowing the use of assembly language in a FORTH program. Atari's FigFORTH and ValFORTH also support RS232C interfaces, DOS 3.0 and floating point maths.

## Writing a FORTH Program

Writing a FORTH program can be done in two ways. You could, as in the case of the short examples given here, just type them into the FORTH dictionary directly from the screen editor. Alternatively the better way, especially when the word definitions are large, is to use the FORTH editor to write "source" or "text" compilation. In fact this is the only way that you can save your word definitions for later modification, unless you save the complete FORTH system containing the new words.

The standard FigFORTH editor is

perhaps FORTH's most notorious feature, it is not as easy to use as the standard full screen editor used by BASIC. Some versions of FORTH have tried to remedy this, notably Q & S FORTH, and provided an editor more like the one we are all used to. Unfortunately, most people have to use the BASICAILE editor provided, (which incidentally is written in FORTH!) unless you wish to write your own editor of course!

Standard ATARI 1gFORTH works by treating the disk as blocks of 'virtual memory'. This means that FORTH sees a single density disk as 90 virtual blocks of 1K memory. Other versions of FORTH use smaller size blocks, usually 128K per screen. This allows more screens per disk and also saves on wasted disk space. Once you have written your program onto these screens using the editor you can LOAD them onto the FORTH dictionary using - 10 LOAD(n)member, moving in backwards!

The program's written on screen 10 will be taken off the disk and compiled into the dictionary. Screen 10 ends with the load next screen command, - ->, then screen 11 will also be loaded and compiled. When all this has finished, your command words will be in the dictionary and can be listed with the vocabulary command, VLIST. Your program can now be run, just type its name!

## Dictionaries & Vocabularies

You may have noticed that I have been talking about dictionaries and vocabularies and have not explained what they are. Well a dictionary is a list of words (perhaps 'morphemes') found in a vocabulary. To explain, the words found in a French dictionary are the words in the French 'vocabulary' i.e. the French language. The same thing applies to FORTH. The words in a FORTH dictionary are the words that FORTH can understand, if you change the vocabulary to something else, e.g. ASSEMBLER, then the vocabulary are a bit smaller than this, everything defined in a vocabulary will eventually come back to the FORTH vocabulary, the words are effectively translated for you by the system. What this means is that if an application does not have a word defined in the CURRENT vocabulary then FORTH will trace back and try to find it in the FORTH vocabulary.

To illustrate the use of vocabularies, suppose that FORTH is the 'CURRENT' vocabulary. It is the one that we are compiling our word definitions into, we could define a word to tell us which vocabulary we are working in, thus - 'WHERE' 'defining into FORTH'.

Now we create a new vocabulary and set it to be the current vocabulary by typing - PROGRAM DEFINITIONS

From now on all new word definitions will go into the PROGRAM vocabulary. If we retype WHERE then - 'WHERE' 'Defining into PROGRAM'.

A message 'WHERE is not unique' is printed because the system knows about the definition of WHERE that we just put into the FORTH vocabulary. If we now type - WHERE

We get the message 'Defining into PROGRAM'. Now type FORTH DEFINITIONS WHERE

We get the message 'Defining into FORTH'. The uses for vocabularies are endless, you could write adventures, telephones and mailing lists, language translators, database systems, word processors or even disk operating systems all based around the use of different vocabularies.

Of course, this article has not been too technical, nor attempted to teach FORTH programming, but I hope that it has at least given you an insight to the possibilities of using an alternative language like FORTH.

A final word of caution to all possible concerns, because of its total flexibility FORTH can be quite hostile to programmers with untidy minds. The lesson is, forget all those nasty little habits you used to get away with in BASIC and learn the correct way of doing things!

## Starting from Scratch

Continued from page 9

At 4 you type a row - surname string such as a name (or even in fact by pressing the RETURN key each row number) BASIC will give an error (ERROR 8 - INPUT STATEMENT (ERROR) and your program will stop.

```
10 DIM C(20) $:20
20 PRINT "CHRISTIAN NAME" INPUT C3
30 PRINT "SURNAME" INPUT S4
40 PRINT "AGE" INPUT A
50 PRINT
60 PRINT "YOU ARE " C3 " " S4
70 PRINT "YOUR AGE IS " A " YEARS"
80 PRINT "ROUGHLY " A * 365 " DAYS"
90 PRINT
100 GOTO 20
```

Type NEW and enter the above program then type RUN. Answer the questions. Notice how I have used a semi colon after the PRINT commands that give the prompt for the following INPUT command (e.g. on line 20). Thus so that the cursor remains on the line immediately after the prompt. If you wanted the INPUT command to continue on the next line you would omit the semi colon. Remove the semi colon on line 30 and see how this changes the way the program works.

Suppose that you decide that you want to insert another program line between lines 60 and 70. Now you should see the advantage in using line number references as increments of 10, for you can simply enter your new line as number 65,

the computer will then insert it between lines 60 and 70 in its memory. Try typing the following line -

```
65 PRINT "INITIALS ARE " C(1) C(2) C(3)
```

Now RUN the program again and you will see that the extra line does indeed print your initials on the screen. Type LIST to see that the new line is placed in the correct position.

## Using LIST

The command LIST can be used in several ways. You have seen that LIST when used on its own will cause the computer to list your entire program to the screen. This is great for small programs but suppose that you are writing a line in the middle of a large program, you would have to wait patiently while the computer lists all the way through, until it reached the line you want. There is, however, a much more convenient way of looking at a single line, you simply type LIST 50 to list line 50. You can even list sections of a program if you wish, by simply typing (for example) LIST 50-80. This would list every line between (and including) 50 and 80.

LIST can also be used to any other device you have. For example, to list to a printer you would type LIST "P" or LIST "P" 50-80 (to list lines 50 to 80 only).

## And Finally

If you are running a program which

prints lots of data to the screen, or you are listing a long program to the screen, it is possible to freeze the screen to give you time to read it. You do this by holding down the CONTROL key (on the far left of your keyboard) whilst you press the 'I' key. The computer will instantly stop in its tracks and this gives you time to read the display. You tell it to continue by repressing the 'I' key. This only works whilst data is being printed to the screen - not with any other device such as a printer.

A useful feature of Atari BASIC is that virtually all of its commands can be abbreviated. For example, the command GRAPHICS 8 can be replaced with GR, 8 and GOTO 10 can be replaced with G 10. If you take a look at the manual supplied with your computer, you will see the abbreviated version next to each command. Try experimenting with them. Notice that, although you may enter your program line using the abbreviations when you actually LIST the program BASIC prints the full version! There is, however, one exception to this. The command PRINT has a special abbreviation which stays in its short form when you LIST the program. It is the question mark (?). Try some of the programs again, but this time use the question mark in place of PRINT.

That's all for now, but it will be back in the next issue to continue with our lessons. See you all again soon!

# A RAMDISK FOR THE 130XE

by Ron Levy

Atari (USA) have released a version of DOS (called DOS 2.5) which contains a RAMDISK, taking advantage of the 130XE's extra 64K of RAM. Soon it will be freely available to users, but until that time, presented here is a short program which sits on page 6 of memory and which intercepts calls to drive 2 and instead of getting or putting a sector to drive 2 it transfers the data to the extra 64K of memory (the DOS 2.5 Ramdisk will access drive 0—5d1). The result is an incredible increase in speed when loading and saving programs or when working with files on the Ramdisk. Just like normal memory, however, the extra memory is lost when you switch off the computer, so you must remember to copy all your files back to a real disk drive when you finished. However, since the Ramdisk only has 64K, you will only be able to use up to sector 512, rather than the usual 768 (DOS 2.5 only allows access to 999 sectors).

Use K-DOS rather than DOS 3, as this Ramdisk was originally intended to be used with K-DOS, but I have also included a patch to allow it to work with DOS 2. Using DOS 2 it is possible to configure the Ramdisk as drive 1, and then write DOS files to it. Then, if you are using BASIC and want to go to DOS, you type DOS as usual, but the DOS menu will be loaded well within 1 second, a startling speed!

## CREATING THE RAMDISK

The first task is to type in and RUN the BASIC program, Listing 1. This creates a file on your disk, named "RAMDISK.OBJ". This file is a BINARY LOAD file and contains the main Ramdisk program. The same program will work for both K-DOS and DOS 3, and it will load into the bottom half of page 6, so it does not conflict with the operating system. It won't, however, work on its own, since DOS will not use it, so you have to alter our DOS to make it call our routine before it transfers sectors of data to and from disk.

For disk sector transfers, both versions of DOS use a routine in the first part of DOS. This routine shifts the serial bus routine in the operating system with a JSA \$E49F instruction; but we must change this to point to our routine with a JSR \$A600. This simply involves changing the two appropriate bytes, and in DOS 2 these are locations \$3A3 and \$7FA4 (decimal 1955 and 1956). The locations in K-DOS are \$3A2 and \$7AE (decimal 1955 and 1956). The contents of these two bytes must be changed to 0 and 6 respectively. Although these locations can be altered, using BASIC, by far the quickest way is to have a further binary-load file, and consequently I have included a program to create such a file for you, Program 2, in the use with DOS 2, and program 3 for K-DOS. Each will create a binary load file named "PATCH.OBJ".

```
01 1 HEX .....Program 1.....
02 2 HEX This program creates a binary
03 3 HEX load file called RAMDISK.OBJ
04 4 HEX This will be the main ramdisk
05 5 HEX program and it lives on page 6
06 6 HEX
07 10 OPEN #1,A,B,"B:RAMDISK.OBJ"
08 20 TRAP 200
09 100 READ $:PUT #1,$:GOTO 100
10 200 CLOSE #1
11 210 PRINT "Complete."
12 300 STOP
13 3000 GET 255,255,0,0,0,173,1,3,20
14 1,2,20,4,3,32,0,320,76,173,16,3,133,31
15 3,133,1,3,133,215,41,204,200,77,173
16 3000 GET 4,3,133,314,173,0,3,133,315,
17 32,100,0,32,132,0,160,137,173,2,0,20,
18 02,200,32,160,218,142,1,211,137,210
19 3000 GET 162,201,142,1,211,145,214,15
20 0,15,219,160,3,76,162,0,201,00,200,4,2
21 01,02,200,32,173,211,144,200,143,1
22 3000 GET 211,145,216,162,201,143,1,21
23 1,216,16,219,147,0,76,162,0,160,1,140,
24 2,3,76,145,213,166,162,31,40,1,20,160
25 3000 GET 74,74,74,74,0,225,132,200,76
26 163,213,21,01,137,186,1,04,132,217,16
27 0,0,160,133,216,76
```

## USING WITH DOS 2

Boot up your 130XE with the DOS 2 MASTER DISKETTE. (you must leave BASIC installed, and type DOS to go to menu). Insert a fresh diskette and use option 1 to format, then use 4 to write DOS files to it. Now return to BASIC (option 0).

Type in and SAVE program 1, then RUN it. This will create the file RAMDISK.OBJ. Now type in and RUN program 2, which will create "PATCH.OBJ", the file that will overlay and 'steal' the serial interface vector in DOS. You must

```
01 1 HEX .....Program 2.....
02 2 HEX This program creates a binary
03 3 HEX load file called PATCH.OBJ
04 4 HEX to force DOS 2 to call the
05 5 HEX ramdisk routine.
06 6 HEX
07 10 OPEN #1,A,B,"B:PATCH.OBJ"
08 20 TRAP 200
09 100 READ $:PUT #1,$:GOTO 100
10 200 CLOSE #1
11 210 PRINT "Complete."
12 300 STOP
13 3000 GET 255,255,163,7,144,7,0,0
```

now return to the DOS menu using the command DOS. When the menu appears type 1, for BINARY LOAD. The computer will ask for a file name, and you should enter RAMDISK.OBJ. Now repeat the process for the file PATCH.OBJ. You now have a Ramdisk in your system, set up as drive 2. As with a normal disk, the first thing you must do is to format disk 2, using option 1. At this stage you can even look at the directory of the Ramdisk, which will of course show 769 free sectors, although you are only able to use up to 512 sectors. Now you can use your Ramdisk depends upon the tasks you need to perform, but you could now return to BASIC and LOAD programs from drive 1, and SAVE them to drive 2. If you are developing your own programs you could use the Ramdisk to store any utility routines or files that you use regularly, and the extent of using this is to use the copy facility (option C) on the DOS menu. The best way of doing this is to create a normal disk full of your utility routines and programs, and copy them to the Ramdisk using the copy facility with wildcards for the filenames, e.g. DO \*.\*.DIS \*

Another way of using the Ramdisk is to configure it as drive 1, then format and write DOS files to it. This way you can flip between BASIC and DOS at incredible speed! In fact, even when you use a MEM SAW the DOS will appear within 1 second!

```
01 1 HEX .....Program 3.....
02 2 HEX This program creates a binary
03 3 HEX load file called PATCH.OBJ
04 4 HEX to force K-DOS to call the
05 5 HEX ramdisk routine.
06 6 HEX
07 10 OPEN #1,A,B,"B:PATCH.OBJ"
08 20 TRAP 200
09 100 READ $:PUT #1,$:GOTO 100
10 200 CLOSE #1
11 210 PRINT "Complete."
12 300 STOP
13 3000 GET 255,255,173,7,174,7,0,0
```

Unfortunately though, as the program stands you cannot write DOS files to drive 2 and then convert the Ramdisk to respond as drive 1, since DOS does a status check on the drive via a different route first. Consequently, I have included program 4, which will provide you with yet another binary-load file. This file, when loaded with option 1, will perform the equivalent of a PWDG 1540 A where X represents the number we want our Ramdisk to respond to. Once you have changed the Ramdisk to drive 1, you can write DOS files to it (option 1), and then return to BASIC. You would then probably want to switch your normal disk drive to respond as drive 2



## USING RAMDISK WITH K-DOS

The method here is essentially the same, except for a few points which I shall explain. Plan program 1 as normal, but instead of program 2, use program 3. There is no need to write DOS files to the Ramdisk drive: with K-DOS, the utilities package is permanently in memory. K-DOS performs a check on the destination location of binary-load files to ensure that you do not accidentally corrupt DOS, so to locate our patch file, you must use the /PUT switch that—

### LOAD PATCH GROUP

The DISKUP SYS program supplied with K-DOS, will not work with the Ramdisk unless a small modification is

```

00 0 000 .....Program 4.....
01 0 000 This program creates a binary
02 0 000 load file called DISKUP.SYS
03 0 000 to be used to change the
04 0 000 routine to make it respond
05 0 000 as drive 1.
06 0 000
07 00 0000 41,0,0,"00DISKUP.SYS"
08 00 000 000
09 00 0000 01PUT 41,0,0000 000
10 000 0,000 01
11 000 PRINT "Complete."
12 000 STOP
13 000 0000 200,200,0,0,0,0,1

```

made

First, insert a K-DOS master disk with DISKUP SYS on it and go to DOS Type — LOAD DISKUP SYS:M Then —  
A:DISK A:  
A:DISK 1:  
A:DISK 0A  
SAVE DISKUP RAM 4000-47CD 4000

You will now have created the disk file named DISKUP RAM, which you call with the command:  
RUN DISKUP RAM

Or, if you copy it to your Ramdisk —  
RUN DISKUP RAM

Although K-DOS features abbreviated commands, I have shown them in full to ensure clarity

```

00 0 .....Program 4.....
01 0 000 This program creates a binary
02 0 000 load file called DISKUP.SYS
03 0 000 to be used to change the
04 0 000 routine to make it respond
05 0 000 as drive 1.
06 0 000
07 00 0000 41,0,0,"00DISKUP.SYS"
08 00 000 000
09 00 0000 01PUT 41,0,0000 000
10 000 0,000 01
11 000 PRINT "Complete."
12 000 STOP
13 000 0000 200,200,0,0,0,0,1

```

```

100 0 .....Program 4.....
101 0 000 This program creates a binary
102 0 000 load file called DISKUP.SYS
103 0 000 to be used to change the
104 0 000 routine to make it respond
105 0 000 as drive 1.
106 0 000
107 00 0000 41,0,0,"00DISKUP.SYS"
108 00 000 000
109 00 0000 01PUT 41,0,0000 000
110 000 0,000 01
111 000 PRINT "Complete."
112 000 STOP
113 000 0000 200,200,0,0,0,0,1

```

```

114 0 .....Program 4.....
115 0 000 This program creates a binary
116 0 000 load file called DISKUP.SYS
117 0 000 to be used to change the
118 0 000 routine to make it respond
119 0 000 as drive 1.
120 0 000
121 00 0000 41,0,0,"00DISKUP.SYS"
122 00 000 000
123 00 0000 01PUT 41,0,0000 000
124 000 0,000 01
125 000 PRINT "Complete."
126 000 STOP
127 000 0000 200,200,0,0,0,0,1

```

# KEYO KEYO KEYO KEYO

## The Ultimate Checksum Program

by Eddie Taw

By far the most frequent comments made to us by readers of Monitor is "Why don't you have some kind of program entry checker to help us type in your listings?" Well, never let it be said that we would ignore such a regular request from our readers, so here is KEYO.

You may have noticed that in this issue each listing has a two character code before each line number. This is the checksum code which KEYO will use to determine whether or not you have typed the program line correctly. You might also notice that it is similar to the checksum letters used in several other magazines. In fact, you can actually use our program to verify the listings in those magazines. Or

perhaps use their checksum program to enter the programs in MONITOR. If you prefer.

### What makes KEYO different?

KEYO works by saving your program onto cassette or disk as you enter it at your keyboard. It also asks you for the checksum code for each line and compares this to the line you have just entered. We feel that KEYO offers several advantages over other checksum entry utilities --

- a) Since KEYO requires you to enter the given checksum code as well as the line and rejects the line if it does not match,

there is no danger of you getting a wrong line as there could be if you had to check every code yourself.

b) Since KEYO saves to cassette or disk as you type, if the computer crashes for some reason (e.g. the wife/interfering/unhappy your computer to use the house?) then don't worry, you will only lose a very tiny part of the program you have entered (128 characters at the very most).

We hope that you find KEYO helpful but PLEASE remember that we would like to know of any difficulties you encounter whilst using it, or indeed any improvements you think we could incorporate. Feedback from users is of vital importance if we are to improve the service to you - our readers.

```
01 1 NEW *****
02 2 NEW
03 3 NEW KEYO
04 4 NEW
05 5 NEW BY EDDIE TAW
06 6 NEW
07 7 NEW FOR MONITOR MAGAZINE
08 8 NEW
09 9 NEW *****
10 10 NEW CASH,CHECKS,PAIDROLL,LIST
11 20 7 CHAR(128) KEYO Readytype --
    By Eddie Taw.
12 30 7 " For MONITOR Magazine."
13 40 PRINT "READY"
14 50 7 "Do you want instructions Y/N"
15 INPUT L$ IF L$="Y" THEN GOTO 10000
16 60 7 "Output file" INPUT F$ IF F$=""
    THEN 70
17 70 IF F$="", THEN 70
18 80 IF F$="", THEN 70 "Insert TAPE
    and press RECORD & PLAY"
19 90 OPEN F$:J,J,F
20 100 IF F$="", THEN FOR J=1 TO 128
    L$(J)=CHAR(32):NEXT J
21 110 GOTO 80,J,J,F
22 120 7 "Type the CODE..." INPUT C$
23 310 IF C$="END" THEN CLOSE #1:GOTO 3
    3767
24 320 IF C$="?" THEN GOTO 10000:GOTO 4
    380
25 400 PRINT "Type the PROGRAM line,"
26 420 POKE 85,8:PRINT POKE 85,1
27 430 INPUT L$ IF L$="" THEN 380
28 440 IF L$(1,1)="" THEN 380
29 450 IF L$="" THEN GOTO 10000:GOTO 4
    460
30 460 GOTO 380
31 470 IF C$="C" THEN PRINT #1:L$;PRINT
    "OK, Line accepted."PRINT "ROUND 8,8,
    8,8:GOTO 380
32 500 GOTO Error Routine.
33 510 7 "Enter Y-N type program line."
34 520 7 CHAR(128) POKE 85,8
35 530 7 CHECK=POKE(84)? LAPOKE 84,2
```

```
36 540 POKE 85,1
37 550 GOTO 430
38 5600 NEW ...Calculate the Checksum...
39 5810 340
40 5910 FOR J=1 TO LEN(L$):B=B+(ASC(L$(J,
    1))*HEX 1
41 6110 B=B-(B*HEX(HEX(HEX(HEX(HEX(HEX(HEX(
    42 6120 LOC=HEX(B)-HEX(HEX(HEX(HEX(HEX(HEX(
    43 6130 C$=C+HEX(HEX(HEX(HEX(HEX(HEX(LOC)
    44 6200 RETURN
45 10000 NEW
46 10010 FOR J=1 TO 4
47 10020 GOTO 10000:POSITION 2,4
48 10030 7 "Instructions..."
49 10040 7 "-----"
50 10050 ADDITION 10000+34000
51 10060 FOR J=1 TO 34
52 10070 NEW LAPOKE L$
53 10080 GOTO 1
54 10090 7 POKE 85,1? "Press RETURN to
    continue..." INPUT L$;NEXT J
55 10100 GOTO 10000:RETURN
56 10200 DATA ... KEYO will save your prog
    ram as it is typed in as first it was
    ask
57 10300 DATA where you want it saved to.
    It will give the prompt "Output File
    name?"
58 10400 DATA ... Cassette owners will typ
    e C and press then place a good quality
    tape
59 10500 DATA into their recorder (prefer
    ably 240) and press the RECORD & PLAY
    buttons.
60 10600 DATA ... Disk drive owners need t
    o specify a filename (the 24000:LIST &
    so then, insert a good disk).
61 10800 DATA ... KEYO will first ask you
    for the two character code which you w
    ill find next to each program line.
62 10900 DATA ... Next it will ask for the
    program line. If you wish to go back
    to the
```

```
63 10310 DATA previous prompt (ask press
    RETURN on the screen. KEYO will check th
    e line and save it if it is correct.
64 10320 DATA If it is incorrect you will
    be asked to enter it or type C to chang
    e the
65 10330 DATA code type C on type over the
    line.
66 10400 DATA ... To leave the program at
    any time, you simply type END when KEYO
    asks for a checksum code.
67 10410 DATA ... You can continue enteri
    ng your program later by again hitting
    KEYO.
68 10420 DATA Cassette owners simply las
    s on their tape to the player so that KE
    YO can
69 10430 DATA create another file (another
    file after the first but disk drive ow
    ners will
70 10440 DATA have to give a different fi
    le name, say 24000:LIST...)
71 10500 DATA ... To load the finished pr
    ogram... CASSETTE owners wait first r
    ound
72 10510 DATA the tape and type NEW to ar
    e use the KEYO program. Then type DATA
    "C"
73 10520 DATA for as many times as you EN
    D and re-run KEYO... DISK DRIVE ow
    ners should follow
74 10530 DATA a similar sequence except i
    hat you wait type DATA "24000:LIST"
    and
75 10540 DATA repeat this for any other f
    iles... you have used.
76 11000 NEW
77 11010 POSITION 2,3
78 11020 FOR J=1 TO 28
79 11030 PRINT CHAR(127)
80 11040 NEXT J:RETURN
81 32047 END
```



# CRACKING THE CODE

## by Keith Mayhew Part Five

*Having covered a lot of basic ground work, the previous articles should be used as reference material. Binary and hex numbers were introduced, as well as some binary arithmetic, such as the addition of two numbers. The rest concentrated on the programmer's model of the computer - consisting of external memory and a central processor. All the processor's instruction codes were described, showing how they affect the registers, flags, and memory, as well as describing how the instructions and data are stored in the memory and their execution.*

We are now at the point where we can start the more practical side of machine code programming: using an assembler and running some simple examples. It is recommended that you experiment with each simple program. Do not be disappointed if things do not go as expected; you will learn a lot from your mistakes, such as saving a copy of your program to save it (twice). Lastly, if you have any difficulties which you can't solve over a cup of coffee and a few back issues then I will be pleased if you drop me a line explaining your problem - no matter how simple. Suggestions as to what topics you would like to see covered in future articles would be useful as well as any comments you may have.

### Why an Assembler?

We already know that each instruction has been given a standard three letter mnemonic to help remember its purpose. In the last issue, there was a complete list of these mnemonics and their associated op-codes. The new 'hand assembly' is given to the process of manually converting an assembly language program into machine code by the use of such a table. However, the task is made more tedious by the fact that most mnemonics have more than one op-code entry in the table, each allowing for the different addressing modes the instruction can be used in. Then there is the added complication of changing all numbers into one base, say decimal, for entry into the computer. There are many more reasons why hand assembly becomes difficult and slow, that if apart from any mistakes you can easily make when working with pages of numbers.

Assemblers overcome all the problems associated with hand assembly because the process of converting assembly language (or mnemonics, labels etc.) into machine code becomes just one command. Assemblers have many other advantages than just converting assembly language that make the development of a program a lot easier. Most assemblers are supplied

with a powerful editor to create and modify assembly language programs and a 'debug' or 'monitor' program that allows you to look at memory locations, disassemble machine code back into mnemonics and many more useful features that will help you to test and find bugs in your programs. Even when writing small subroutines you will find an assembler is a luxury over doing things by hand. I would advise you to invest in one of the several assemblers available if you intend to get to grips with the code. In the long run it will save you time and frustration!

This section will be centred around the ATARI Assembler Editor cartridge which is perhaps the most popular among users, it is not the best, but it is easy to use and quite comprehensive. Apart from the actual speed of assembly, other assemblers tend only to differ in minor aspects, or offer features which only an advanced programmer may find useful, such as macros. An excellent companion cover a commercial assembler is USERCOMP, although a little limited in that most of the features associated with an assembler are missing, you can enter all the mnemonics and it gives the writing small routines for the experimenting with. For just one pound, or for free under the exchange offer, you can't complain!

### Get those Fields in File!

There are two types of files which are associated with an assembler, the source file and the object file, these reside on either disk or cassette. The source file represents the assembly language program which you create and modify with an editor. This is analogous to how you enter and save a BASIC program except that the program is usually saved as pure text, i.e. exactly as you typed it.

When you decide you want the machine code for the assembly language you command the assembler to compile the source file. The source file will be read and an object file created, this will be actual machine code - on a disk system you could 'load' it (directly from DOS)

into memory. Remember that any changes you want to make to your program should be made to the source file, re-compiling will then give the updated version of the machine code in the object file, ready for execution. At this point the fundamental difference between a language like BASIC and an assembler should be clear. BASIC is an interpretive language and executes statements directly from a source file, line by line, and therefore BASIC has to be resident to run the program. An assembler is a compiling language and works with two files - source and object - and converts all the statements in the source file into directly executable machine code in the object file, therefore the assembler does NOT have to be resident to run the object code.

We will now look at the structure of the source file in more detail. The file consists of lines of text, each line is thought to consist of fields of characters. Here a field consists of one or more adjacent characters, each field is separated by one or more spaces - analogous to the words in a sentence. The first field is normally a line number, this has NO effect on the assembler when it runs.

Line numbers are used by most editors to keep track of lines and as such are completely ignored by an assembler if they are present. We shall, therefore, call the first field either the one at the start of the line or the one following the line number (by one space), depending on which type of editor you are using. A line can have from one to four distinct fields.

### The Label Field

A label must start with a letter and can have any mixture of letters and digits following it, forming a 'name' for the label - similar to a variable name in BASIC, except there is usually a limit of up to six characters only. Labels are used to represent numeric values, once a value has been assigned to a label then where ever the label is used its value will be substituted during the assembly of the program. The first field on a line is reserved for a label

names – you will see the use of labels soon.

## The Operation Field

The second field in the operation field and is where the familiar op-code mnemonics are written, such as LDA. Pseudo-operations, also known as assembler directives, are also written in this field and are used to control the operation of the assembler when compiling your source code.

## The Operand Field

Operands are written in the third field and are the data for what is in the operation field. The type of operand will determine if an operand is necessary or not. Any label which was previously defined (by placing its name in the first field) can be used in the operand field – the effect is the same as writing the actual value of the label in place of it: no labels are effectively substituted for fixed values, or constants.

## The Comment Field

Comments are simply a string of characters comprising the operation of the program, similar to the REM statement in BASIC. The start of a comment is usually signified by a semicolon (;), when this is reached the rest of the line is completely ignored. The comment field is an exception in that it can start at any place on a line. They can take up a whole line or can be placed at the end of any coding line. The use of comments helps describe what a program is doing and should be used quite liberally throughout any program as documentation. If you find an old program at the bottom of a drawer then the comments will prove invaluable to remembering what it did and how!

## Next Fields

At least one space must be used to stop a field, if the tabs are used to space fields out you will not have to worry about the exact spacing and as a bonus you will find that they line up neatly from line to line. The following shows some possible field layout:

```
100 LABEL LDA #33A Minimum spacing
300 PLA PLA Operation only
300 PLA PLA Same, but with
minimum spacing.
```

From now on tabs will be used to space these fields out. Listing 1 shows a complete program. The program loads the accumulator with the value zero, stores that at location 3000 hex and then returns to the calling program. The third line down contains – “= 30000 the “= is an assembler directive which sets the origin or location counter of the assembler to 300 hex. This causes the machine code to be generated from location 300 hex onwards (such a comment must precede any program to determine where the code will be stored and can be used anywhere else, thus splitting the code up into different sections of memory if desired).

Listing 2 is the output from the assembler during the assembly. It is an

```
0100 (Single program showing the effect of
0110 using the tab key to space out fields.
0120 = 30000 Start code at 300 hex.
0130 LDA #0 (Zero location
0140 STA 3000 (3000 hex.
0150 RTS Return to caller.
```

Listing 1

```
0100 (Single program showing the effect of
0110 using the tab key to space out fields.
0120 = 30000 Start code at 300 hex.
0130 LDA #0 (Zero location
0140 STA 3000 (3000 hex.
0150 RTS Return to caller.
```

Listing 2

```
0100 (Program to show the use of labels to
0110 represent memory locations and data.
0120 SUM = 30000 (Address where sum is stored.
0130 INCR = 1 (Increment value.
0140 IN (First location counter.
0150 CLC Clear carry for addition.
0160 SUM SUM Get current sum.
0170 INC INCR Add to the increment.
0180 STA SUM Store the result back.
0190 RTS Return.
```

Listing 3

exact copy of Listing 1, except that two extra columns of numbers have been appended to the left hand side. These show the contents of the location counter and the contents of the memory respectively. From this we can see that 3000 (the op-code for LDA) is stored at location 300 hex and that 00 (the operand, or data, as stored in the next location) of 301 hex, the next line shows the count or address at the next location of 302 hex as expected. Therefore, by looking at the second column of numbers we know the exact contents of the object file, i.e. the actual machine code for our program and the address of any particular byte.

## Label It

Listing 1 does not have anything in that first field (i.e. labels (if a label is placed in the first field then it is assigned a value. This value will be the contents of the location counter, i.e. the current address. Another method exists for assigning a value to a label by using the “= or equate directive in the second field, the operand following that will then be the value assigned to the label. It should be noted that the assignment of a value to a label can only be made ONCE during a program. Once given a value, the label can then be used in the operand field as the data to whatever is in the previous field. When

assembled the value of the label is substituted for the label's name.

Labels are used to give names to memory locations or data. One advantage of using labels is that they aid your memory, instead of remembering or looking up a value repeatedly, a meaningful name can be given to the value and then the label name can be used where ever needed. Another advantage is obvious: if you want to change a value then you haven't got to search the entire program changing the value every time (instead you would only need to change the value of the label (at the start of the listing).

Listing 3 shows the use of labels to represent memory locations and data. The program adds an increment to a memory location and stores it back again. Line 120 assigns the value of 3000 hex to SUM, that is the address where the number to be incremented is stored. The next line assigns the value of 1 hex to INCR, this represents the amount to be added to the sum. The rest of the program is as normal except that where an address or data is needed the label name is used instead. When assembled the label names are simply substituted for their values in the operand field. Therefore the effect is exactly the same as if, for example, line 140 read “LDA 30000”.

If we now wanted to change the address of SUM we only have to change it

```

1110 (Program showing the use of labels
1120 (to 'wait points' in programs.
1130 COUNT = 14000 (Sets current count.
1140 INC = 14001 (Set location counter.
1150 ACC CLC (Clear carry for addition.
1160 LDA COUNT (Get count.
1170 ADC 42 (Add an increment.
1180 STA COUNT (Store new value back.
1190 JPP 400 (Jump back to start.

```

Listing 4

```

1110 (Program to find the 'value' of
1120 (an ASCII number.
1130 CHR = 14000 (Sets ASCII character.
1140 NUM = 14001 (Sets value of the number.
1150 INC = 14002
1160 SEC (Set carry for subtraction.
1170 LDA CHR (Get ASCII character.
1180 SBC INC (Subtract value of ASCII 0.
1190 STA NUM (Save as a number.
1199 RTS (Return.

```

Listing 5

on line 120 as opposed to having to change both line 160 & 180. If we had written the actual value of 54000 in Listing 4 using two labels, the first is defined in the same way as before and is the address of a jump. Line 140 has the second label, ADD. However, this time it precedes a 6502 instruction. In this case the value assigned to ADD is the address of the instruction it precedes, which happens to be the start of the program, i.e. 6500 hex.

Line 180 is a jump instruction, it jumps to the address held in ADD, so in this case it is the same as writing JMP 6500. Thus, the program continues in a never ending loop adding five to COUNT every time it goes around the loop. Labels like, of course, be placed anywhere in a program, a jump or branch can then be made to the label, instead of trying to seek out which location the instruction is stored in. The use of labels in this way can be thought of as 'marking points' in a program which can then be jumped to by reference to the label or 'marker'.

## Odd Expressions

Yet another advantage of an assembler is to evaluate expressions in the operand field. For instance, LABEL = 573 + 1 will evaluate the expression on the right hand side to be seven and then assign the value seven to LABEL. Such an expression can contain other label names which are already defined: these expressions can also be used as an operand to a 6502 instruction. This facility does not provide a short cut to doing multiplication and division in machine code: expressions are evaluated once at assembly time and are then used in programs as a fixed value – just as a label has a fixed value. The use of these expressions does, however, save you having to use a calculator to work out a constant, instead the computer works it out for you at assembly time. A useful expression is the single quote followed by

an ASCII character, when the expression is evaluated the ASCII value of the character becomes the operand – this saves looking up characters in tables of ASCII values and writing that value down. Listing 5 demonstrates the use of this. Assuming the location of CHR contains the ASCII value of a digit between 0 and 9, the program will place the actual number that character represents in location NUM. The ASCII value of 0 is 48 decimal, the characters 1 to 9 have the consecutive values of 49 to 57, so to convert the character to the number it represents we simply have to subtract the value of ASCII 0 from it. Line 170 does the subtraction, the 0 is evaluated to be 48, the ASCII for the character 0, the result is then stored in location NUM. For instance, if the ASCII character was 9 then 57 would be in location CHR, by subtracting 48 from this we get the actual value of 9 stored in location NUM.

## Getting It Together

Having seen a list of examples on the features of an assembler, we will end by writing a program which, when called by BASIC, will multiply two integer numbers together and return the answer to BASIC. Although not being spectacular, it will, hopefully bring together a lot of ideas and principles covered so far in this series and should be fully understood.

## Using the User

Before we can start we need to look at the mechanism by which BASIC allows the user to call machine code routines – by the aptly named USER command. This command also allows numbers, known as parameters, to be passed back and forth between the two. The general form of the command is

X=USRADDR PARI PARI2 ...

Where 'ADDR' is the address in memory where the routine starts and 'PARI' 'PARI2' etc. are the parameters to be passed, the parameters are separated by

commas and the number of these can vary from none to as many as BASIC will let you type on one line. All these numbers should be integers between 0 and 65535 (although BASIC does round-off any non-integers). An integer, in the same sense, can also be passed back into the variable X of the USER command.

The numbers BASIC passes are saved on the stack. By doing this we don't have to worry about exactly where they are stored in memory, to retrieve these numbers in the machine code we use the PLA command which takes the last entry of the stack and puts it into the accumulator. The first number pulled back tells us how many parameters BASIC stored on the stack, if e.g. 4, more than it tells us that there were no parameters supplied by the user. This can be used to see if the actual number of parameters is equal to the number you expected, if not, the error can be dealt with. Most of the time it is ignored and assumed that the user knows how many parameters he should supply, however, using this method means that if you do give the wrong number of parameters it will almost definitely crash on you, so be careful. Once the parameter count has been taken off the stack, the parameters are then removed, two bytes for each. The first PLA will give the high byte of the first parameter in the USER command, the second PLA will return the low part of this same parameter; the rest are taken off in the same manner until all are removed. If everything went well, then the return address will be left on the top of the stack ready for an RTS to take you back into BASIC. To return a value to the BASIC variable used in the USER command then, you simply store the low part in location 212 and the high part in 213 (decimal). On return, BASIC sets the variable equal to the value of this two byte integer.

## Doing the Multiplication

The easy way to multiply two numbers together is simply to add one of them repeatedly to a result, the number of times will be determined by the other number. For instance, 2\*3 is the same as 2+2+2, i.e. 2 added on three times. This is obviously very inefficient, especially for large numbers – as a lot of addition will be involved, better methods do exist but we will stick to this one for its simplicity. Using our method, we need to add the multiplicand to the result by the number of times indicated by the multiplier. For the example of 2\*3, the multiplier is 3, that we add 2 onto the result 3 times to get the answer of 6. However, this is exactly the same as 3\*2, so the multiplicand is 3 and the multiplier is 2, this means that we do one less addition than before, i.e. 3+3. This is better illustrated by 1\*255 which takes 255 additions of 1 instead of 1 addition of 255 for 255\*1. The method, or algorithm, for our multiplication now becomes: Firstly, if the multiplier is greater than the multiplicand then swap them over, we then zero the result and add the multiplicand to the result by the number of times as the value of the multiplier.

HEX	1286	1287	1288	1289	1290	1291	1292	1293	1294	1295	1296	1297	1298	1299	1300	1301	1302	1303	1304	1305	1306	1307	1308	1309	1310	1311	1312	1313	1314	1315	1316	1317	1318	1319	1320	1321	1322	1323	1324	1325	1326	1327	1328	1329	1330	1331	1332	1333	1334	1335	1336	1337	1338	1339	1340	1341	1342	1343	1344	1345	1346	1347	1348	1349	1350	1351	1352	1353	1354	1355	1356	1357	1358	1359	1360	1361	1362	1363	1364	1365	1366	1367	1368	1369	1370	1371	1372	1373	1374	1375	1376	1377	1378	1379	1380	1381	1382	1383	1384	1385	1386	1387	1388	1389	1390	1391	1392	1393	1394	1395	1396	1397	1398	1399	1400	1401	1402	1403	1404	1405	1406	1407	1408	1409	1410	1411	1412	1413	1414	1415	1416	1417	1418	1419	1420	1421	1422	1423	1424	1425	1426	1427	1428	1429	1430	1431	1432	1433	1434	1435	1436	1437	1438	1439	1440	1441	1442	1443	1444	1445	1446	1447	1448	1449	1450	1451	1452	1453	1454	1455	1456	1457	1458	1459	1460	1461	1462	1463	1464	1465	1466	1467	1468	1469	1470	1471	1472	1473	1474	1475	1476	1477	1478	1479	1480	1481	1482	1483	1484	1485	1486	1487	1488	1489	1490	1491	1492	1493	1494	1495	1496	1497	1498	1499	1500	1501	1502	1503	1504	1505	1506	1507	1508	1509	1510	1511	1512	1513	1514	1515	1516	1517	1518	1519	1520	1521	1522	1523	1524	1525	1526	1527	1528	1529	1530	1531	1532	1533	1534	1535	1536	1537	1538	1539	1540	1541	1542	1543	1544	1545	1546	1547	1548	1549	1550	1551	1552	1553	1554	1555	1556	1557	1558	1559	1560	1561	1562	1563	1564	1565	1566	1567	1568	1569	1570	1571	1572	1573	1574	1575	1576	1577	1578	1579	1580	1581	1582	1583	1584	1585	1586	1587	1588	1589	1590	1591	1592	1593	1594	1595	1596	1597	1598	1599	1600	1601	1602	1603	1604	1605	1606	1607	1608	1609	1610	1611	1612	1613	1614	1615	1616	1617	1618	1619	1620	1621	1622	1623	1624	1625	1626	1627	1628	1629	1630	1631	1632	1633	1634	1635	1636	1637	1638	1639	1640	1641	1642	1643	1644	1645	1646	1647	1648	1649	1650	1651	1652	1653	1654	1655	1656	1657	1658	1659	1660	1661	1662	1663	1664	1665	1666	1667	1668	1669	1670	1671	1672	1673	1674	1675	1676	1677	1678	1679	1680	1681	1682	1683	1684	1685	1686	1687	1688	1689	1690	1691	1692	1693
-----	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------

The multiplier is in the X register so that it can be used as a count; every time an addition is done we will take one from the count until it reaches zero. The test for this count being equal to zero is made on line 300, which compares the X register to the number 0. If it is less than the branch is

Listing 8 shows the completed assembly program; the following describes how you might go about entering it into an assembler to compile it. If you have an assembler editor cartridge then you would type in everything except the two columns on the far left, the comments are, of course, optional. If you have a different assembler then you would need to change a few minor things, use the appropriate manual for some help. Table 1 gives some guidelines for conversion between most of the popular assemblers. Before assembling the code you would save a copy of this as a source file (Disk masters should note that the extension of **ASM** is often used to denote the source file; assembly of the program is then done to an object file. In the disk the extension of **OBJ** is widely used). Assuming there were no errors then the contents of the object file would be the same as the second column of Listing 8 and would load into the addresses shown in the first column, i.e. page 6-1600 hex onwards.

The equates on lines 120 & 130 set up two labels, MLTPND will hold the multiplicated and is at location CB loc. RESULT is set to point to location 212, that is where BASIC picks up the value for the variable in the USR statement. Next the location counter is set so that the code produced is placed from 500 hex onwards. The last 0F, sets the number of 0A50's.

parameters into the accumulator; however, this is discarded, as is the high byte of the first parameter, this leaves us with the lower half in the accumulator after the third PLA and is saved in the multiplicity by the following SRA instruction at location M1PND, i.e. CB hex. Two more PLA's have the low part of the second parameter in the accumulator and is saved in the X register by the TAX instruction as the multiplier. Only the low part of each parameter is saved so that neither operand can exceed 255, as has been the result

Description	When: Assem/Editt Cartridge	Synopsis: Syn Assem Disk	O/S: Bug/OS Disk or Cartridge	When: Macro Assem Disk
Self origin (Location counter)	++	.OR	++	ORG
Value of location counter	#	#	#	++ @
Equals (Assignment)	=	.EQ	=	= or EQU
Define bytes/ characters in memory	.BYTE	.B7 .B8 .B5	.B7 .B8 .B8B1	B B B C
Define words in memory	.WORD	.W4	.WORD	OW
Stack bytes	++ ++	.B5	++ ++	DB

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# FAST FILL

So you thought you had seen the last of Graphics II articles with the excellent Quick Plot, eh? Well here's a yet another! If you have ever used the fill routine in the operating system, via the XIO command, you would have realised its limitations: it only fills four sided shapes and is very slow. Drawing utilities, such as AT&T's *libtest*, can fill in any shape you design and quite fast. Fast Fill uses a similar method to these programs and allows you to fill any shape on a Graphics II screen, and fast.

Listing 1 is a simple demo program in BASIC. Type it in and remember to save a copy before you run it, if the program crashes then at least you'll check all the numbers in the DATA statements. Assuming the program runs OK, the screen should show after a short delay while the machine code is loaded. The little flashing point in the middle is a cursor! It can be moved in all eight directions with a joystick and lines can be drawn by pressing the fire

## BY KEITH MAYHEW

button down. Once you have drawn a shape place the cursor inside it and press the START button to fill it up. Remember that if you do not properly enclose the area to be filled the whole screen will be filled up, even if only one pixel was missing.

To use the machine code fill routine in your own programs, list lines 30000 to 32380 to disk or cassette (e.g. LIST "C:\30000.32380") and then enter it into your own program (e.g. ENTER "C-").

To initialise the machine code you will have to place a GOSUB 30000 at the start of your program and then call the machine code by something similar to G=USRDEFN(FILL\$\$(X,Y)), where the pixel at which to start the fill is held in X and Y. A word of caution: in order to make the fill fast there is no error checking to see if it goes off the top or bottom of the

screen. CRASH! To avoid this problem either make sure the shape is completely contained or draw a border around the screen, save the demo program.

The fill routine has been split into two parts: the initialisation section is held in a BASIC string (FILL\$) and the main part is in page 6 (line not the magazine!). The initialisation section first points a software stack to just under the screen memory, then grows downwards as pixel addresses are pushed onto it. The rest of the software converts the X & Y co-ordinates into screen memory addresses for the pixel. As there are eight pixels per byte in this mode a 'pixel mask' is calculated which contains one bit set to a '1' so that when ORed onto the screen at the screen address, will plot the correct pixel. A jump to then stack into the main section in page 6.

The method by which the shape is filled is in horizontal runs or lines. While a run is processed the adjacent lines are examined and continuation addresses are

### Listing 1

```

01 1 REM *****
02 2 REM
03 3 REM FAST FILL
04 4 REM
05 5 REM by Keith Mayhew
06 6 REM
07 7 REM for Resistor Magazine
08 8 REM
09 9 REM *****
10 10000 SCREEN
11 1100 GRAPHICS 0+16+0+160+0+0+0+0+0+0
12 120 COLOR 0:PLOT 0,0:PRINTS 217,0:GOTO 217,151:PRINTS 0,0:PLOT 0,0
13 130 0-670000+10000 1,7,1:COLOR 1-0:PLOT 1,7
14 140 FOR I=0 TO 9:PRINT 1:COLOR 1:PLOT 1,7
15 150 2+0-0+0 0 0 0-0 0 0-7
16 160 3+0-0+0 0 0 0-0 0 0-11
17 170 4+0-0+0 0 0 0-0 0 0-13
18 180 5+0-0+0 0 0 0-0 0 0-14
19 190 IF NOT STRIGND THEN COLOR 1:PLOT 1,7
20 200 GOTO 120
21 20000 REM Read in machine code for fill
22 1.

```

```

23 30000 DIM FILL(128)
24 31000 FOR I=0 TO 128:READ B
25 32000 FILL(I)=0+0+0+0+0+0+0+0
26 33000 FOR I=0 TO 128:READ B
27 34000 POKE 1256+0,0:PRINT 1
28 35000 RETURN
29 36000 DATA 184,173,229,2,131,266,173,2
30 37000 DATA 3,133,267,184,141,186,4,189
31 38000 DATA 141,145,4,189,4,140,189,4
32 39000 DATA 184,184,18,44,189,4,18,46
33 40000 DATA 189,4,18,44,189,4,133,267
34 41000 DATA 174,189,4,134,264,18,44,189
35 42000 DATA 4,18,44,189,4,24,181,265
36 43000 DATA 133,263,143,264,189,189,4,3
37 44000 DATA 284,173,145,4,41,7,179,149
38 45000 DATA 0,34,184,263,14,262,133,263
39 46000 DATA 173,186,4,74,173,183,4,184
40 47000 DATA 74,74,34,181,262,144,2,230
41 48000 DATA 284,34,232,48,176,2,176,284
42 49000 DATA 24,181,88,133,263,143,189,18
43 50000 DATA 284,133,264,74,4,4
44 51000 DATA 148,48,177,263,34,263,263,2
45 52000 DATA 4,263,144,34,38,263,145,26
46 53000 DATA 1
47 54000 DATA 284,133,264,74,4,4
48 55000 DATA 148,48,177,263,34,263,263,2
49 56000 DATA 4,263,144,34,38,263,145,26
50 57000 DATA 1
51 58000 DATA 284,133,264,74,4,4
52 59000 DATA 148,48,177,263,34,263,263,2
53 60000 DATA 4,263,144,34,38,263,145,26
54 61000 DATA 1
55 62000 DATA 284,133,264,74,4,4
56 63000 DATA 148,48,177,263,34,263,263,2
57 64000 DATA 4,263,144,34,38,263,145,26
58 65000 DATA 1
59 66000 DATA 284,133,264,74,4,4
60 67000 DATA 148,48,177,263,34,263,263,2
61 68000 DATA 4,263,144,34,38,263,145,26
62 69000 DATA 1

```

```

70 70000 DATA 284,2,176,266,148,263,177,2
71 71000 DATA 284,224,244,242,149,1,141,1
72 72000 DATA 4,141,188,4,74,265,144,8
73 73000 DATA 183,263,238,263,288,2,238,2
74 74000 DATA 144,48,177,263,34,263,263,2
75 75000 DATA 4,263,144,34,38,263,145,26
76 76000 DATA 1,144,8,177,263,34,263,263
77 77000 DATA 3,33,144,4,148,8,177,263
78 78000 DATA 141,187,4,173,188,4,248,14
79 79000 DATA 144,48,177,263,34,263,141,1
80 80000 DATA 4,266,2,32,144,4,148,88
81 81000 DATA 177,263,140,188,4,74,24,4
82 82000 DATA 143,267,263,238,2,268,7,143
83 83000 DATA 284,263,229,2,268,34,148,4
84 84000 DATA 142,2,177,266,149,263,238,2
85 85000 DATA 288,2,238,267,263,14,242,74
86 86000 DATA 8,4,144,264,34,145,264,233
87 87000 DATA 3,133,264,176,2,176,267,133
88 88000 DATA 34,233,48,174,1,262,34,181
89 89000 DATA 263,148,2,145,264,134,183,8
90 90000 DATA 134,145,266,145,263,134,145
91 91000 DATA 74

```





Diagram

placed onto a stack, where a run is complete the last stacked address is removed and the process continues from there until the shape is filled i.e. the stack is empty. When first entered, the routine searches to the left of the current line until a border or edge is reached. The line is then plotted pixel by pixel to the right until the right border of the run is reached. While doing this it looks at the two



adjacent lines to see if a left edge is detected, this requires knowing the state of the previous pixel as well as the current one. To achieve this two flags are kept updated with the state of the last pixel examined. If the previous pixel (flag) was set and the current pixel isn't then the pixel address and plot mask are stacked. If the extreme left edge of the adjacent line left before the current one then this starting edge would not be detected, it is for this reason that both flags are set at the start of a line. Then if the first pixel directly above (or below) the start of the current line is cleared then the point will be stacked. If the stack is then empty it is the end of the fill, else the last address is pulled back and jumps back to the start which continues the same process from this point. To help you understand the fill process, the diagram shows a filled shape. The numbers indicate the order and the place where left edges or

Point being used for PLOT Stack contents (After PLOT)

START	.....	1
1	.....	2
2	.....	3,4,5,8
3	.....	3,4,5
4	.....	3,4,7
5	.....	3,4
6	.....	3
7	.....	8
8	.....	9
9	.....	10
10	.....	11
11	.....	12
12	.....	13,14
13	.....	13,15
14	.....	13
15	.....	16,17
16	.....	16
17	.....	EMPTY

#### Title

starting points were found and stacked. The table then shows the order in which the lines were drawn from these stacked values and shows the pixel numbers on the stack after the line has been drawn.

# PAGE 6

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# Adventure into the ATARI

by STEVEN HILLEN

## Cutthroats

48K Disk £39.50

As an out of work deep sea diver on the miserably dull Hazzardville Island, life is incredibly boring. The treacherous sea surrounding the island hides anyone to retrieve the ancient treasures they conceal. Then, one night, an old seaman of yours, Herlin, arrives at your hotel room door. He passes you a book revealing the location of a large haul of treasure, then dashes off. If you hear a squalor outside as Herlin is murdered. You awake the following morning to find a mysterious note that has been slipped under your door, inviting you to a meeting.

If you've ever wanted to play the leading role in a pirate adventure, then play *Cutthroats*. No other game I've played has quite had such completely convincing characters with such realistic responses. The plot also twists and turns, sweeping you into the story.

In order to claim your riches, you must join forces with the likes of Johnny

Red and his band of cutthroats. Even when you do gain their confidence, they cannot be trusted, for the Wesell is ready to slit your throat at the slightest hint of treachery.

To start the game, you are supplied with a rather useful map locating the shipwrecks, a price list for Cutthroats International who can supply your diving gear, and a tide timetable. Each time you play, you may have to search for a different wreck, as there are 4 in the game. There seems to be no limit to what you can do in this adventure, for it understands over 800 words. I keep going back to this game. It's just like being in a Robert Louis Stevenson novel, not knowing what will happen next. Information is still showing the best how adventures should be written.



## Return to Eden

32K Cassette £9.95

This is Level 9's long awaited sequel to *Snowball*, which has become a bit of a classic because of its enormous size. For those of you unfamiliar with *Snowball*'s plot, here it is: You are Kim Kimberly, appointed to watch over the safety of two million colonists on board the *Snowball 9* spaceship on route to Eden, another planet. You awaken to find that the ship is headed towards a star, and all the robots are now homicidal. At the end of the adventure, you confront and defeat the robot, and rescue the *Snowball*.

In the sequel, later video-tapes show that Kim (he?) will save the colonists, and Kim is sentenced to death. Luckily, Kim escapes in a space glider and lands on Eden. Unfortunately, the colonists are out for revenge and turn the ship's robots on you, devastating the land. If you should survive this, you emerge in a strange jungle where most of the normally idyllic wildlife is after your blood! At the subject of death, you are at least given a few chances, appearing strangely resurrected inside a tree-pod.

Through a see best telescope you can preview the task ahead with minerals, gunships, towns and the jungle all bearing your way to the city. Brock, who you must rescue from the onslaught of the jungle, and where you must prove your innocence to the colonists. You can expect this to take quite some time.

Well, you can't ask for a more dramatic plot than this, and coupled with a good power, this game deserves to be a hit. I can't wait to see the final part of the trilogy, 'The Worms in Paradise' where you are reminded to have to try and discover whether the whole scenario is just some puppeteer's toy.

## Emerald Isle

32K Cassette £6.95

This is an adventure that seems to have everything, and is again up to Level 9's consistently high standard. It is being sold for £3.95 less than usual as it is rated as an easier adventure, although I still think it's pretty challenging. A flow-map of the island is supplied in an ever-improving style of packaging, along with some large glossy posters.

You arrive on Emerald Isle (somewhere in the Bermuda Triangle) by air, parachute which unfortunately snags in the trees. Villagers watch your attempts to escape. Next, you discover a tiny tiny fantasy city which is strangely deserted except for a feared King who seems to have issued some kind of challenge. If you're carrying the right goods, then both the guard and seamen will help you.

Back out on the ground, avoid climbing over the railway tracks, otherwise the inevitable happens. Instead, you can enjoy a ride to the seaside station which backs onto a glorious beach. It soon becomes apparent that you need some light to explore the mine and the cave (not the inside of the spider!), so if you can build a canoe, the second island may provide some help.

In this game, points are scored for avoiding the King's cuffs, although the ultimate objective is to escape from the Isle.



Why then is it rated as a beginner's adventure? Well, unlike all the other Level 9 adventures, there is usually just one way you can go to proceed with the game, instead of deciding where and when to go, you need only find a method of getting there.

*Emerald Isle* is unusually good value for money and great fun to play as there is so much variety. Thanks to Level 9 for producing such games and for sending me review copies.



## Spiderman

16K Cassette \$7.95, 48K Disk \$13.95

This is the second of Scott Adams' 'Questprobe' series, the first being 'The Incredible Hulk' of course. The game is available on disk or cassette, but only the disk version has graphics.

Spiderman starts in a mysterious office block virtually surrounded by Marvel characters. As with the Hulk, your score is increased by gathering the game together. However, the Hulk was at least consistent and vaguely credible, whereas Spiderman fails on both counts. The reason for these gripes are as follows: The whole situation seems very confused, for in almost every room there is another 'bumped-up' superhero who must be defeated or used in some way or another. OK, Spiderman himself may not be totally convincing, but

the Sandman and Madame Web are absolutely comical. Unfortunately there are also some logical faults within the game, an example being when going down one floor, out of the window and finding yourself at the very top of the building.

The screen layout and paper have been left unchanged from previous adventures, so they are adequate but slow at times. There seems to be a number of themes that run through the whole Questprobe series. One is the method of reorientation when you die, another is the re-appearance of the water energy-egg. I hope that the third in the series will not be another (imagery) hint, one or two of the very low situations such as The Count would be a welcome change. All in all then, Spiderman is (to me at least) just another unmemorable adventure.

## Dallas Quest

48K Disk \$34.95

Well, here is the first adventure that Delisted have written since the graphically excellent and challenging 'Sands of Egypt'. Not being a Dallas hawk myself, South Fork Ranch isn't as exciting a scenario as ancient Egypt. The game starts with a picture of J.H. and the theme music from the TV series, and the game plays in the living room with live Ellen. The graphics are again quite outstanding, but the adventure itself is poor, simple and illogical. It has been completed by some adventures in less than an hour, hardly giving them their makers worth nor much satisfaction.

The game centres on finding a new oil deposit near the ranch, which is not too difficult if you can avoid being beaten up at the main game by some local gobbers, or by the equally improbable giant rat which lurks in the barn. Just as momentous as the monkey blocking the hole in the boat with his tail!

It really is a shame to see such excellent graphics, sound and control programming wasted on such an immensely poor game. In short then, recommended for Incandescent Dallas fans only.

## Letters Section

Well, the time you want to be running out of questions for me to try and answer. Maybe you're all such experts by now that you no longer need assistance? However, I haven't heard of anyone who's yet escaped from issue 8's 'Nightmare Reflections', so here are some gratuitous clues which you should follow very closely.

Push around, says a bound.  
Touch to show the node: the watch completes the code.  
It's hard to read in a SQUARE of SIDES.  
Rainbow colours one to seven just add to the problem.

Introduce the paper disc for the final thing to do.

More more true moves make, and then you'll be awake.  
Penny thoughts are just for laughs.

One false step then, and it'll be another tan!

Back to commercial adventures again, five remaining unanswered questions are below. If you can answer any of them, I'd be pleased to hear from you. If you're hopelessly stuck with a game, then write in, and I'll try to help. If you've completed an adventure, again please let me know, and I'll add it to a list I'm compiling for next time. Thanks to all those who wrote in this time.

Lastly, thanks to Peter Later for answering several queries, and for letting me preview his rather good adventure The Amulet.

## Unanswered Questions

### Savage Island II

Can't tell if you can't change back from Neanderthal

### Escape from Prison 7

Can't remove cups from captain's table setting

### Warwick

Where is the wall?

### Curse of Crowley Manor

Have combination but can't get past minister in numerical lock room

## Answered Questions

### Ten Little Indians

Can't do anything with coach nor wife

33 DQMA3431 AS="MY\_MBT5P" I  
ON1R01 I S00R1R0307 CB=""  
30 FOR A=1 TO LENA31 WEA=A=1  
CHR\$ASC(AA,0-10) NEXT A P AS  
by Tony Cheung

# BOOTBASE

by Sol Negrine

This program reads the directory of your Multiboot disks (entries 40 and 49) and optionally allows you to print out labels to show program names, dates and free space on each disk, and also it appends the entries to a DOS file named PROCLIB.DBI which is created and/or updated as required. This file is compatible with the APX Database Librarian system, which will allow you to sort and print your entries, (note that any existing data on this DOS file is retained). You may wish to customize the label formats to suit your own printer, this can

be done by amending the PRINT statements in lines 345 - 414 as appropriate. The use of PRINT #3 statements instead of LPRINT is to allow one to compile BOOTBASE with the excellent AIM Compiler from Monarch Data Systems. Please note that the program features delay loops which will be excessive if you RUN the program from BASIC without compilation. Amended those as required. The delay loops called via WAIT =2500 GOSUB 1100 in lines

200 800, 1010 and 1620 (just change the value assigned to WAIT).

If you do not have or do not wish to use the APX Database Librarian, then the output file DBI, PROCLIB.DBI can be treated simply as a fixed format DOS text file. You may print it directly from DOS using option C (copy) file by typing PROCLIB.DBI P, which will copy the file to your printer. It could also read it into Alterwriter (or any other text processing program), and even amend the record layout in line 660. But how ever you use BOOTBASE, I hope you have fun!

*(NOTE: In this program, anything which is underlined, should be entered in INVERSE)*

```

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  ),B$(25),J$(11*20),B$(25*10)
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1500 10 B$(591)=NAME$(591),B$(592)=D$(591),B$(593)=D$(593),B$(594)=D$(594)
1510 10 B$(595)=NAME$(595),B$(596)=D$(595),B$(597)=D$(597),B$(598)=D$(598)
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1540 10 B$(607)=NAME$(607),B$(608)=D$(607),B$(609)=D$(609),B$(610)=D$(610)
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1560 10 B$(615)=NAME$(615),B$(616)=D$(615),B$(617)=D$(617),B$(618)=D$(618)
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1590 10 B$(627)=NAME$(627),B$(628)=D$(627),B$(629)=D$(629),B$(630)=D$(630)
1600 10 B$(631)=NAME$(631),B$(632)=D$(631),B$(633)=D$(633),B$(634)=D$(634)
1610 10 B$(635)=NAME$(635),B$(636)=D$(635),B$(637)=D$(637),B$(638)=D$(638)
1620 10 B$(639)=NAME$(639),B$(640)=D$(639),B$(641)=D$(641),B$(642)=D$(642)
1630 10 B$(643)=NAME$(643),B$(644)=D$(643),B$(645)=D$(645),B$(646)=D$(646)
1640 10 B$(647)=NAME$(647),B$(648)=D$(647),B$(649)=D$(649),B$(650)=D$(650)
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1670 10 B$(659)=NAME$(659),B$(660)=D$(659),B$(661)=D$(661),B$(662)=D$(662)
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1750 10 B$(691)=NAME$(691),B$(692)=D$(691),B$(693)=D$(693),B$(694)=D$(694)
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1810 10 B$(715)=NAME$(715),B$(716)=D$(715),B$(717)=D$(717),B$(718)=D$(718)
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1900 10 B$(751)=NAME$(751),B$(752)=D$(751),B$(753)=D$(753),B$(754)=D$(754)
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2010 10 B$(795)=NAME$(795),B$(796)=D$(795),B$(797)=D$(797),B$(798)=D$(798)
2020 10 B$(799)=NAME$(799),B$(800)=D$(799),B$(801)=D$(801),B$(802)=D$(802)
2030 10 B$(803)=NAME$(803),B$(804)=D$(803),B$(805)=D$(805),B$(806)=D$(806)
2040 10 B$(807)=NAME$(807),B$(808)=D$(807),B$(809)=D$(809),B$(810)=D$(810)
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2060 10 B$(815)=NAME$(815),B$(816)=D$(815),B$(817)=D$(817),B$(818)=D$(818)
2070 10 B$(819)=NAME$(819),B$(820)=D$(819),B$(821)=D$(821),B$(822)=D$(822)
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2090 10 B$(827)=NAME$(827),B$(828)=D$(827),B$(829)=D$(829),B$(830)=D$(830)
2100 10 B$(831)=NAME$(831),B$(832)=D$(831),B$(833)=D$(833),B$(834)=D$(834)
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2140 10 B$(847)=NAME$(847),B$(848)=D$(847),B$(849)=D$(849),B$(850)=D$(850)
2150 10 B$(851)=NAME$(851),B$(852)=D$(851),B$(853)=D$(853),B$(854)=D$(854)
2160 10 B$(855)=
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## PROFILE ON LEA VALLEY

by Matthew Tiedeman.

In 1980 I purchased a 194K Atari 800 (E889), (over the top only one who paid a fortune in those early days) with a 400 cassette player and, of course, the Star Reader cartridge, the BR wonder of Atari! Within 6 months I was totally bogged with game playing and I began to dig deeper into the possibilities of my computer. Finding out how it worked, and how I could achieve graphics equalled Star Reader (great ambition, eh?) You just guessed it, I could not fit, where was I to turn? Other tasks seemed to be my only hope, they must be having the same problems as me I thought, I rushed back to the shop where I had bought my machine and I had a long talk with the proprietor. He gave me the phone number of a man who had asked the same questions, only hours before me. Using, and within 2 months the Visual User Group was set up, with a member list of 5, including the official.

At the beginning, Nigel Fowler was the President and I was major vice-President. This may seem a little odd, but in those early days (before Alert [URG] instructions on how to form a search group came from the USA, so it is no surprise that the clubs were modelled on the American Presidential system. At the start we could give little help to our members except to discuss papers and rare releases. I'd that tree Cavewar of Mars was considered to be most).

Slowly we got it together and since then we have gone from strength to strength. We advertised in local shops a newspaper in order to increase our



12345678910111213141516171819202122232425262728293031323334353637383940414243444546474849505152535455565758596061626364656667686970717273747576777879808182838485868788899091929394959697989910010110210310410510610710810911011111211311411511611711811912012112212312412512612712812913013113213313413513613713813914014114214314414514614714814915015115215315415515615715815916016116216316416516616716816917017117217317417517617717817918018118218318418518618718818919019119219319419519619719819920020120220320420520620720820921021121221321421521621721821922022122222322422522622722822923023123223323423523623723823924024124224324424524624724824925025125225325425525625725825926026126226326426526626726826927027127227327427527627727827928028128228328428528628728828929029129229329429529629729829930030130230330430530630730830931031131231331431531631731831932032132232332432532632732832933033133233333433533633733833934034134234334434534634734834935035135235335435535635735835936036136236336436536636736836937037137237337437537637737837938038138238338438538638738838939039139239339439539639739839940040140240340440540640740840941041141241341441541641741841942042142242342442542642742842943043143243343443543643743843944044144244344444544644744844945045145245345445545645745845946046146246346446546646746846947047147247347447547647747847948048148248348448548648748848949049149249349449549649749849950050150250350450550650750850951051151251351451551651751851952052152252352452552652752852953053153253353453553653753853954054154254354454554654754854955055155255355455555655755855956056156256356456556656756856957057157257357457557657757857958058158258358458558658758858959059159259359459559659759859960060160260360460560660760860961061161261361461561661761861962062162262362462562662762862963063163263363463563663763863964064164264364464564664764864965065165265365465565665765865966066166266366466566666766866967067167267367467567667767867968068168268368468568668768868969069169269369469569669769869970070170270370470570670770870971071171271371471571671771871972072172272372472572672772872973073173273373473573673773873974074174274374474574674774874975075175275375475575675775875976076176276376476576676776876977077177277377477577677777877978078178278378478578678778878979079179279379479579679779879980080180280380480580680780880981081181281381481581681781881982082182282382482582682782882983083183283383483583683783883984084184284384484584684784884985085185285385485585685785885986086186286386486586686786886987087187287387487587687787887988088188288388488588688788888989089189289389489589689789889990090190290390490590690790890991091191291391491591691791891992092192292392492592692792892993093193293393493593693793893994094194294394494594694794894995095195295395495595695795895996096196296396496596696796896997097197297397497597697797897998098198298398498598698798898999099199299399499599699799899910001001100210031004100510061007100810091010101110121013101410151016101710181019102010211022102310241025102610271028102910301031103210331034103510361037103810391040104110421043104410451046104710481049105010511052105310541055105610571058105910601061106210631064106510661067106810691070107110721073107410751076107710781079108010811082108310841085108610871088108910901091109210931094109510961097109810991100110111021103110411051106110711081109111011111112111311141115111611171118111911201121112211231124112511261127112811291130113111321133113411351136113711381139114011411142114311441145114611471148114911501151115211531154115511561157115811591160116111621163116411651166116711681169117011711172117311741175117611771178117911801181118211831184118511861187118811891190119111921193119411951196119711981199120012011202120312041205120612071208120912101211121212131214121512161217121812191220122112221223122412251226122712281229123012311232123312341235123612371238123912401241124212431244124512461247124812491250125112521253125412551256125712581259126012611262126312641265126612671268126912701271127212731274127512761277127812791280128112821283128412851286128712881289129012911292129312941295129612971298129913001

numbers. We did mighty things too, like locking up owners' names in shop online lists – but still in a good cause we feel. Soon, meetings in our homes became too crowded and it was only chance was to hire a hall and this is what we did. We rented a small Church Hall and we still hold meetings there to this day.

At the meetings, most members were keen to see what software was around and so we had to have 3 or 4 machines constantly running with all the latest on display. Unfortunately, at the point, Nigel Fowler had to leave us (pressure of work) and this meant a new President had to be found. As often happens, nobody wanted the job at the time, but we managed to muddle through with yours truly at the helm for the next six months. Then one night we had a meeting in a local pub (I assure you that this was one off, Hic!)

and Matt Hovell was voted in as our new President.

From here on it was all uphill, our newsletters got bigger and bigger (and better and better we hope) increasing from 4 to 20 pages. Our meetings became more regular and our attendance grew by 50%, well above! We started to give demonstrations of new software of all types, arcade games and educational. We gave help to people with programming problems in Basic and Machine Code, and we now include Logo (Pilot is not supported though) but there is not that exercise in the IJR.

We cater for everyone including youngsters with no knowledge except how to play games and adults with no knowledge except how to play games (!) We have an age span from 10 to 60 but usually only 2 baby members. We have members all over the country and indeed, all over the world, so anything is possible. If you would like to join in the club activities and see within attendance dances (London to Hartford) why not call me on 417 624 1100. If you live elsewhere we can arrange a special membership deal (write for details).

Meetings are held at the Church Hall, Church Lane, Warrington (near A10 V25). They are fortnightly, commencing at 7.00 pm until 9.00 pm. Please send a large SAE for details, or phone Warrington Diocese 283 68 (evenings only), we will be very glad to hear from you. We would also like to hear from other nearby Atari Users Groups so that we could organise a Mayday meeting. [Newshouse@bt](mailto:Newshouse@bt)

Keywords: *religiosity, spirituality, life satisfaction, well-being, health*



# WHAT'S MIDI?

## by Michael Stringer Part 1

Looking through the specification of the Atari 520ST the other day I noticed that it had 512K RAM, Expandable ROM and three 'MIDI interfaces'. MIDI are placed third in the order of priority, way ahead of such exciting things as 'Hard disk interface', '16 Bit Motorola Microprocessor running at 8MHz' etc. To be given such a prominent position, it must be pretty important.

MIDI is an acronym for Musical Instrument Digital Interface, which is a Communication Standard for musical instruments and is probably the most important single development device for the entire musical industry. It allows the hardware of the authors to communicate with itself and also the microprocessor, and in the case of the Atari 520ST, an enormous amount of power is released.

The initial meetings between the major manufacturers began in 1983 and a draft proposal was put forward in April 1985 which gave rise to the MIDI DATA FORMAT. The signatories of this document were Oberheim, Sequential Circuits and Roland, who were also acting on behalf of Yamaha, Korg and Kawai. These manufacturers did not want to fall into the same pit as computer manufacturers, they realised the importance of having a universal instrument interface. Imagine how much more enjoyable it would be if all the manufacturers of say, 6502 based computers had produced a similar specification for a Basic Language! Anyway, they didn't and we haven't.

The proposal was thrown around a bit and MIDI specification 1.0 was published in August 1985. The first instrument to be manufactured with MIDI incorporated was the Prophet 500 and since then it can be found in Synthesizers, Electric Pianos, Polyphonic Synthesizers, Guitars, Remote Keyboards, Expansion Units, Digital Sound Samplers, Digital Sound Sequencers, Tone Generators, Rhythm Units, Foot Pedals, Electric Drum Sets, the Yamaha CX5 MSX computer and the Atari 520ST. Not bad, for something proposed less than two years ago, and the list is being added to almost daily. Designers are constantly looking for more and more applications in which MIDI can be incorporated.

### Is it Limited?

The next question that needs to be answered is, "What can it do?" Before this question can be answered it must be appreciated that MIDI in its present format, does have its limitations. It will not turn a cheap synthesizer into an all singing, singing, superduper top line (and very expensive) synthesizer, rather will it turn you into the greatest musician since Wolfgang Amadeus Mozart, but it will certainly open up a new, and very absorbing, world if you have any musical

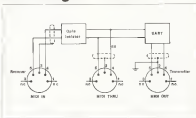


Figure 1

interest. The extent of its possibilities will be limited by the software availability. If for example, you have a touch-sensitive synthesizer, there is no doubt that the Atari 520ST will be able to teach you to play correctly. This is because the synthesizer will be able to communicate with the computer, as well as the computer communicating to the synthesizer. The computer will know exactly which note you have played in response to a given key and it will know exactly how you played the note. All the information regarding note, key velocity and pressure is sent out from the keyboard and can be analysed very critically.

If learning to play does not appeal to you, it is still possible to utilize the other applications, such as linking a synthesizer to the computer and letting the computer play notes, or store real time information from the keyboard, if you can already play

The computer can synchronize other synthesizers and auxiliary apparatus, such as rhythm units, sequencers, in fact anything from the first given earlier, up to a maximum of 16. The only process in this instance is that only one voice, or channel is dedicated to each program.

The two essential features of MIDI are the Interface and the Control Data. In Figure 1 can be seen, in a simplified manner, the important features of the interface. As far as the user is concerned, it consists of three parts. These are known as MIDI IN, MIDI OUT, and MIDI THRU (yes it is another American word we are stuck with). These are standard 150-degrees 5 pin female DIN sockets. The Atari 520ST only has two sockets, MIDI OUT and MIDI IN.

The last that there is only one pair of sockets is a very limiting feature, but more about that at a later stage. There is no need





# THE HAPPY TYPER

by Steve Hillen

## Introduction

The Happy Typer is a utility for use with Atari Basic. It will give you automatic intelligent line numbering and 10 extra keys which you can redefine to print out keywords, thus spending up your typing. Unlike many auto line numbering facilities this one allows the full use of the Atari screen editor, so you can adjust lines while still in the auto mode. The redefined keys are accessed by pressing the SHIFT and CONTROL keys simultaneously with a number key. These keys are not used by Basic or the operating system, so you can still type in all those control characters safely.

## Making a Copy of Happy Typer

If you are using a cassette only system, first type in listing 1 using Basic. Save out the program before doing anything else. Type IIHD and the program will check your typing and ensure that the data is correct. Retype those lines that produce an error. Once all is correct the program will prompt you to ready a new cassette. On typing RETURN the program will save out an autoboot file which is the Happy Typer. Load this file by pressing START on power-up with Basic. Happy Typer will load, tell you that it's OK, and be ready for use.

If you are using a disk system, type in listing 2 and save it out. RUN it and correct any mistakes found by the program. Once it's ready, the program will ask you to insert a disk with DOS on it. The program will then save out an Autoboot Sys file onto the disk. Don't change the filename — Happy Typer will only work as an Autoboot Sys file. The next time you boot this disk with Basic, Happy Typer will be ready for use.

## Using Happy Typer

### 1-The Auto Line Numbering

Every time you tap the TAB key after a RETURN, a new line number will be printed. If you type on the TAB key and the last key pressed was not a RETURN then the TAB will be performed as usual. This is better illustrated by example.

Directly after power-up, press the TAB key — the first line number will be printed. Type "hello" then RETURN then the TAB will be performed as usual. This new line number will then appear. Play around and get used to using the TAB key after a RETURN. If you type in a few lines of Basic, then list them, then press RETURN and TAB, the next line number after the last line of your program

is printed. Also, if you use the cursor keys to move to another line, and press RETURN on that, then the next auto-line number will be that plus 10.

This method of auto line numbering remembers the last line you typed, and gives you the next one if selected with the TAB key. If you want to type in a new number, just do so without using the TAB key.

Finally, to change the increment of the auto line numbering, just type INC n where n is any number you like. e.g. INC 2000 will give line numbers 2000 apart, INC 1 will give numbers one apart.

### 2-The Redefined Keys

The keys that can be redefined are the row of 30 numbers across the top of the keyboard. To redefine a key type DEF 1 "hello".

Every time you type SHIFT CONTROL 1 simultaneously "hello" will be printed. Another example: DEF 5 POKE. Now a shift-control 5 will type out POKE for you. Get the idea?

Note that the space between DEF, 1 and the string are important. Also note that each key is allocated only 10 characters, so this is the maximum you can stuff onto one key. If you redefine a key that has already been redefined, then the last redefinition will be printed. If you should wish to delete a key just type DEF 1 then RETURN without the second space. You will find that all characters except trailing spaces and the return key can be printed, so you might set up one key to backspace say 10 characters by using the Escape Ctrl cursor keys.

Finally, don't worry about hitting the

Syntax Reset key, the program is safely installed and protected, and will remember all the keys you've defined, and the increment and current line number.

## How does it work?

The program falls into two sections. Firstly there is an editor patch. The editor is located in the device table, and its vectors are moved into RAM. I adjust the get byte vector to point to my new routine. The new routine waits for a return so be typed then scans the input buffer for either INC or DEF. If neither are found then the line is passed back to Basic as a normal line. If one is found, then the operation is performed, and the line is not passed to Basic. The second section is a patch into the keyboard routine. The keyboard interrupt vector is stolen and the new routine looks for a shift-control number or a TAB immediately following a return. If a defined key is detected, then the string is printed out a byte at a time through the editor put byte routine. If a TAB is found, then the input buffer is examined for a line number and the increment is added to form the next number which is then printed via the put byte routine.

The program is just over 3 pages long and protects itself by altering MEMLO. Don't change MEMLO or point anywhere beneath it.

Note that this is only an editing aid and is irrelevant when running the program. The cassette version loads over pages 7-22 and the disk version loads over pages 31-34, so page 6 is left free for your own use. Happy Typing!

### Listing 1

```
01 1 REM *****
02 3 REM
03 3 REM HAPPY TYPER CASSETTE VERSION
04 4 REM
05 5 REM BY STEVE HILLEN
06 4 REM
07 7 REM MONITOR MACHINE 1985
08 0 REM
09 9 REM *****
10 10 DIM A(1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z)
11 15 DIM DATA(1),A(1)
12 20 FOR I=0 TO 25:READ A(I):GOTO 40:NEXT I
13 30 FOR I=0 TO 25:READ A(I):GOTO 40:NEXT I
14 40 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
15 50 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
16 60 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
17 70 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
18 80 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
19 90 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
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21 110 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
22 120 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
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26 160 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
27 170 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
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29 190 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
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123 1130 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
124 1140 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
125 1150 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
126 1160 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
127 1170 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
128 1180 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
129 1190 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
130 1200 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
131 1210 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
132 1220 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
133 1230 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
134 1240 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
135 1250 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
136 1260 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
137 1270 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
138 1280 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
139 1290 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
140 1300 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
141 1310 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
142 1320 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
143 1330 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
144 1340 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
145 1350 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
146 1360 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
147 1370 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
148 1380 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
149 1390 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
150 1400 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
151 1410 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
152 1420 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
153 1430 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
154 1440 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
155 1450 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
156 1460 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
157 1470 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
158 1480 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
159 1490 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
160 1500 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
161 1510 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
162 1520 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
163 1530 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
164 1540 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
165 1550 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
166 1560 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
167 1570 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
168 1580 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
169 1590 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
170 1600 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
171 1610 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
172 1620 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
173 1630 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
174 1640 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
175 1650 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
176 1660 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
177 1670 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
178 1680 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
179 1690 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
180 1700 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
181 1710 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
182 1720 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
183 1730 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
184 1740 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
185 1750 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
186 1760 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
187 1770 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
188 1780 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
189 1790 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
190 1800 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
191 1810 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
192 1820 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
193 1830 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
194 1840 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
195 1850 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
196 1860 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
197 1870 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z
198 1880 DATA 1,2,3,4,5,6,7,8,9,0,A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q
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01 1 AREA *****
02 2 AREA *****
03 3 AREA HAPPY TYPER (CRIS VERSION)
04 4 AREA *****
05 5 AREA BY STEVE NEULSA
06 6 AREA *****
07 7 AREA MONITOR PARAGLIDE 1980
08 8 AREA *****
09 9 AREA *****
10 10 DATA 0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15
11 20 010 DATA1,ACE100
12 30 FOR I=0 TO 320000 DIMED1=0:ACC1=
    0:LONG=0:PRINTING 1000:TIME=0: "c
    ount down"PRINT
13 45 LONG=LONG+1:COUNT1="LONG"PRINT
    COUNT1:IF LONG=320000 THEN 110
14 50 PRINTING=PRINTING+1:IF
    PRINTING=320000 THEN ? "line "PRINTING"
    done" :GOTO
15 60 FOR I=1 TO 60 STEP 5:ACC=ACC+DATA(I)
    :IF ACC=320000 THEN I=I+1:PRINTING=
    COUNT1+1:GOTO 100
16 75 IF PRINTING THEN PUT 01,PRINTING:G
    OTO COUNT1+10
17 80 TOTAL=TOTAL+1:GOTO90:IF TOTAL=999
    THEN TOTAL=TOTAL-1000
18 95 NEXT I:ACC=COUNT1:IF TOTAL=COUNT
    THEN 25
19 99 GOTO 110
20 00 IF PRINTING<1% THEN 100
21 05 IF PRINTING THEN PUT 01,320:PUT 01,3
    20:PUT 01,320:PUT 01,320:PUT 01,320:PUT 01,
    320:PUT 01,320:PUT 01,320:PUT 01,320

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Previous issues of this magazine are obtainable from the club for £3 plus 30p postage each. They contain many interesting and informative articles, hints & tips, program listings for you to input, review and practical advice. If you have retained our word for your copies of back issues today! Please note that issues 1,2,3 & 7 are already sold out.

## Issue 4.

Includes a complete in-depth look at Display Lists: what they are, how to use them, LMS-expansion, horizontal and vertical scrolling, etc. Another article shows how to get text onto a Graphics II screen and gives an example graph to prove this point. A comprehensive review of many of the different types of joystick that are available gives ratings for comfort, action, looks and value. Program listings are aplenty and include 'Paceman', a Basic version of a well known arcade game, 'Sound Blaster' in which you must jump your motorbike over the buses. Here is a two-player board game with excellent graphics, and for the more serious minded... you can even enjoy designing your own shapes with CAD (computer assisted design).

## Issue 5.

The first part of the series on 'Cracking the Code' starts in this issue and covers Binary, Hexadecimal and Decimal mathematics. There is an article on protecting your Basic programs from prying eyes and an interesting article on hardware modifications to the 803/800 machines to give improved sound and

# BACK ISSUES



picture quality, a cold start key and a busy light for your cassette player. Also included is a review of the new programming language 'Action!' showing its potential for creating exciting fast action games. Games listings shown include GI-Batt, which is a 'Q-bert' type game, also Dragonfire in which the player must cross the deathbridge dodging the dragons flaring boards to reach the treasure room. Other listings include a text maker and a QRA loader for Radix Amstruc.

## Issue 6.

Includes a useful tutorial showing how to print Macropainter and Visiwriter pictures, also contains a terrific program demonstrating 80 characters across the screen. A new regular column for adventure enthusiasts is started to give reviews of adventure games and give hints and tips on how to play them. Part two of Cracking the Code continues with addressing modes and binary sums. The hardware design for a Light Pen is shown together with some sample programs to use with it once you have built it. Fun with Art from Epps is reviewed and some of the excellent results of using this package are shown. Program to make Planimeter and a RTTY listing for use with a short wave band radio, the Atari 850 interface and a signal terminal unit (such as the Maplin TL0900).

## Issue 8.

Contains a preview of the new Atari computers. Two new series start, one about how Eas work and the other 'Battering from Below' for beginners. Cracking the code continues and the concluding part of Interrupts discusses horizontal and vertical scrolling. The adventure column includes reviews of Mask of the Sun and Sorcerer. Other reviews include Conan, Spy vs Spy, Alley Cat and Glorbusters. Programmers Matchbox, a concentration game, Quiz-plot, a Graphics II Plot/Draw utility and Highscore Rellections, an exceedingly frustrating adventure.

## Cracking the Code Continued from page 23

equal (B8Q) instruction will take us to EXIT which returns to BASIC. The test is made first in case the multiplier is zero, if so

Listing 7

```

50 IF HCN=140
20 LINE=LINE+1:GOTO 10
30 READ HCN,LOC,OP,SR,SRH,JA,HT,PR,
LSA
40 FOR I=1 TO 25 STEP 2
50 G=ASC(CHR$(I))-48:G2=ASC(CHR$(
I+1))-48
60 HUP=(I+1)*G2:G2=HUP*H2:G2=H2*G2:
G2=H2
70 SR=SR+HUP*PR:SRH=JA:SRH=JA
LINE=I
80 IF SR=SRH:SRH=SRH:LINE=LINE+1:GOTO 30
90 PRINT "Checksum error on line 118
61"
95 LIST LINE:END
100 PRINT "Data in memory."
1010 DATA 0000000000000000,1000
1020 DATA 0000000000000000,0000
1030 DATA 0000000000000000,0000
1040 DATA 0000000000000000,0000
1050 DATA 0000000000000000,0000
1060 DATA 0000000000000000,0000

```

then the result will also be left as zero. Assuming the multiplier isn't zero then lines 300 to 350 clear the carry and add the multiplicand to the low byte of the result. If the carry is left clear then a 'branch is made to NOCARRY, else one is added to the high byte of the result by the increment instruction on line 370. This method of writing the carry is neat and then incrementing the high byte by one is exactly the same as adding with carry (ADC) zero to the high byte. However, this would require a load and a store instruction, thus we save two bytes! All that happens there is one is taken from the carry by the decrement X instruction and a jump is made back to the comparison instruction at MULTIPLY to continue the multiplication. The loop will continue like this until the counter the X register has been taken to zero, once this happens it will return to BASIC and the answer, held at RESULT and RESULT+1, will be placed into BASIC's variable.

## Running the Program

To run the program it will have to be in the locations starting at 000 hex (page 6). If you assembled your own copy of this program then you could load the object file into memory, for disk save it is simple just to type: DOB and binary load the object file, then jump back to BASIC. If you are using the assembler editor cartridge with cassette then beware of an

error 'You cannot CLOAD the object file as it is stored in the memory'. Instead you will need a text routine (see the article on page 81 issue 6), such utility routines will be dealt with in the next part of this series. If you can't load your object program or don't have an assembler yet, then Listing 7 is a BASIC program which reads the hex data and stores them in memory after they have been converted to decimal for the POKE statement, if you have made it routine to the data a 'checksum error' will be printed out. If so, the error - check the DATA statements. Having saved the program, type RUN and the machine code in the data will be poked into memory, after a short delay the message 'Data in memory' will be displayed. You can now test it by typing: ANSWER=USR(1000,10,24) then typing: PRINT ANSWER will give the result of 240. You can change the two parameters, but don't alter the first number of 1000, this is the decimal for 000 hex, which is the start of the program.

## Until Next Time....

In the next issue I will be up some local ends, including looking at an improved installation routine, and then start some new programs and tips. Have fun experimenting until then. And if you have it already done so rush out and buy that assembler you were promising yourself!



# PSYCHEDELIA

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